



Prospectus 2011-2012

Junior School

1 Highgate High Street
London
N6 5JR
Telephone: 020 8342 9862
Fax: 020 8348 3122
Email: fairseat@channing.co.uk

Senior School

The Bank
Highgate
London
N6 5HF
Telephone: 020 8340 2328
Fax: 020 8341 5698
Email: admissions@channing.co.uk

Website: www.channing.co.uk

We recommend that you visit our website for more information. You will find details of our latest GCSE and A Level examination results, information about scholarships and bursaries, Open Days, school policies and all the latest events taking place at the school.

Registration forms for entry to the Junior School, Senior School and Sixth Form are also available.

Although all statements in this prospectus are believed correct at the time of going to press, details may naturally change from time to time.



Welcome to Channing School



Mrs B M Elliott, Headmistress

Channing School is unique in providing an education based on the principles of two Unitarian sisters who, over 125 years ago, founded a school for girls in Highgate, north London. In a changing world of uncertainty and pressure, girls find at Channing an oasis of calm purpose, where pupils are encouraged to think for themselves, and to keep an open mind.

Each girl is treated as an individual and valued for her achievements and efforts, whether they be sporting, musical, theatrical, intellectual, spiritual or academic... or none of the above. Sometimes the greatest education is to be found in the kindness of others and we recognise and encourage this too.

Having said that, our academic results are amongst the best in the country, and Channing was ranked 16th out of more than 400 independent schools for GCSE results in 2011 (Daily Telegraph 3/9/2011).

Every member of the school belongs to a warm, supportive community and this includes all our pupils, staff, parents, Old Girls and many friends.

*I hope that this prospectus contains information to help you and your daughter make an informed choice about secondary education. If you do require further details, please contact the Registrar on **020 8340 2328**, or visit our **website www.channing.co.uk***

Please do come and visit us. Many visitors comment on the "feel" of the school, and its very special atmosphere. The prospectus can only paint a picture: the people will tell you the full story!

I look forward to welcoming you to Channing.

A handwritten signature in black ink that reads "Barbara Elliott".

Mrs B M Elliott, Headmistress

What makes Channing special?



Sixth Form Geography trip to Morocco



School Production of 'The Crucible'

“Pupils’ spiritual development is outstanding. It is reflected in the calm, kindness and tolerance that pervade daily life in both sections of the school.”

ISI Inspection Report, 2009

Since its foundation in 1885, Channing has been known as a happy and successful community. Our small size gives pupils both security and a sense of their own significance: we recognise all achievements, of whatever nature, and hope each girl here knows she is valued as an individual. We aim to encourage lively, independent minds, personal confidence and concern for others; to give girls the confidence, qualifications and skills they will need in life; and to send our leavers out ready to respond as thoughtful, responsible and socially aware adults to the challenges of the world today.

We aim to remain true to the ideals of our Unitarian foundation, to develop spiritual sensitivity and understanding and in particular to foster respect and consideration for the whole range of human faiths and beliefs.

Academic achievement

Small classes allow for a great deal of individual attention and academic results are excellent – GCSE and A Level results details are enclosed. Virtually all our Sixth Formers go on to university or to art college.

Community spirit

Though large enough to ensure academic rigour and excellent facilities, the school is small enough for the Headmistress and members of staff to know every girl personally and as an individual. We have a strong family tradition (every year some of our entrants are relations of former pupils) and a strong parents' association. The atmosphere is happy and purposeful. We set high standards, emphasising concern and respect for the needs of others.

Exceptional setting

The school is in an attractive part of Highgate, with convenient transport links by road and underground. Visitors are often surprised at how light and open our site is. We have preserved the character of the older buildings, but completely refurbished and redesigned them to provide bright and spacious teaching rooms. Every summer brings new development.

Single-sex education

The weight of educational research demonstrates the benefits to girls of single sex education. At the same time, our girls share many activities with other schools.

Extensive facilities

- Seven acres of spacious grounds including a playing field for hockey and rounders.
- Three halls, including a fully equipped gymnasium and theatre-style seating.
- Seven Courts for netball and tennis.
- Modern Sixth Form Centre with ICT Suite.
- Performing Arts Centre.
- Modern Art Studios with facilities for ceramics, computer design work, textiles and photography.
- Newly refurbished Science Laboratories.
- Well-stocked Library with ICT facilities.
- Extensive computer provision in both Junior and Senior schools.
- Careers library.
- Specialist music suite with ensemble practice rooms.
- Lecture Theatre.



The Junior School



Fairseat has been the Channing Junior School since 1926. It is housed in the gracious Victorian family home built by Sir Sydney Waterlow, former Lord Mayor of London, and is situated in extensive grounds at the top of Highgate Hill with spectacular views over London. The house is well maintained with light, spacious and elegant rooms. Renovations have led to the provision of a music and drama studio, a flexible space for a practical room for Design Technology, Art and Science and an ICT room.

Fairseat provides a happy, stimulating and secure environment for some 188 girls aged 4 to 11 years. Entrance is at 4+ and is selective. We aim to care for each girl as an individual and to do our utmost to bring out her particular talents and abilities as fully as we can. The broad-based curriculum recognises the importance of the core subjects of English, Mathematics and Science, and delivery is through a mix of form teaching and subject specialism. The curriculum is supported by local trips and outings, to take advantage of the opportunities

offered by the capital. There is a strong tradition in Drama, Music and Art at Fairseat and sport has a key place in the curriculum. We also try to foster a culture of thoughtfulness and consideration for others.

Reception to Year 2

In this part of the school, pupils are taught mainly by their form teachers, supported by classroom assistants. We aim to provide small children with a strong sense of security during their first years in the school. Fairseat is a happy place in which to learn.

Years 3 to 6

As girls progress through the Junior School, the teaching remains form-based but with additional specialist teaching in Music, PE, French and Spanish. They are encouraged to become independent learners and, through a variety of teaching strategies, to achieve not just their potential but an increased love of learning and knowledge of the wider world.

“ It is a rare child who does not go up to the Channing Senior School (from the Junior School). And why, indeed, would they go elsewhere? ”

The Good Schools Guide 2011

The Senior School

The Middle School

Years 7-9 form the Middle School, which has its own Head of Section. There are four parallel forms in each year group, but girls are taught in much smaller groups in many subjects right from the start. Early in September, Year 7 are taken on an induction day to help them get to know each other, their tutors and their Head of Section.

The Upper School

Girls in Years 10 and 11, the GCSE years, form the Upper School. Each year group is divided into four form groups; class sizes rarely go above 20 and are often much smaller.

The Sixth Form

Sixth formers are integral to the life of the school and play important leadership roles at Channing. The Sixth Form Centre provides a superb base for study and social life. The atmosphere in the Sixth Form is informal but purposeful. Girls wear their own clothes and our very small teaching groups foster friendly and supportive relationships between staff and girls.



Open Days & Admissions

Open Days

Prospective pupils and their parents are most welcome to visit the school. Each year we set aside time for visitors to have a tour of the school, to meet the Headmistress and find out what Channing has to offer.

Junior School

Open mornings and afternoons take place every term by arrangement. Please contact the School Secretary to arrange your visit.

Senior School

Open Days take place either during the course of a normal school day, so that visitors can see classes in action, or after school at 5.00pm. On Open Days after the school day, there will be work on display and you will be able to talk to staff. Whichever you choose, we hope you will be able to come early, so that you have enough time to see the whole school before the Headmistress speaks.

Please see visit our website www.channing.co.uk for the dates of our Open Days. In addition, the Headmistress is always happy to see parents individually by appointment at other times.

Admissions

Entry to Channing School is at 4+, 11+ and 16+. Chance vacancies in other year groups occur from time to time.

Junior School

Once registered, your daughter will be invited to a first assessment in January of the year of entry. The assessment is conducted informally, like a playgroup session. Girls work in small groups with a teacher on a variety of games and puzzles in a friendly, relaxed atmosphere. Several girls will be recalled for a second assessment, again to work in small groups with a member of staff for one hour.

Senior School

Channing is a member of the North London Independent Girls' Schools Consortium (Group 2) and follows its

agreed Code of Practice for entry into Year 7. Applicants sit an examination in English and Mathematics and have an interview. A reference is also requested from the applicant's current school.

All schools within Group 2 of the North London Consortium hold the entrance examination on the same day. Each school in the consortium sends a list of its examination candidates and their results to all the other schools in the consortium.

In the case of special educational needs or disability, parents may request extra time or special consideration in the examination if supported by a recommendation from a professional body. If an applicant speaks a language at home other than English, parents may ask for this to be taken into consideration when making an application.

We have a close relationship with our families, and our policy is to give sisters and other girls with close family connections with the school special consideration, and to offer such girls places if we think they will thrive here.

Fairseat girls are offered a place in Year 7 on the basis of their record at the Junior School and are not required to take the entrance examination unless they wish to compete for a scholarship award or it seems helpful in arriving at the right decision for the child concerned.



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Chance Vacancy

Applicants who apply for a Chance Vacancy place in Years 8, 9 or 10 sit an entrance examination, have an interview and a reference is requested from the applicant's current school

The Sixth Form

For entry to the Sixth Form, the qualification is a minimum of six GCSE subjects, including English and Mathematics, at grade B or above. Achievement at Grade A is desirable in the subjects to be pursued at AS level and is essential to study AS Mathematics. All applicants meet the Headmistress and have an interview with the Head of the Sixth Form and individual subject teachers. A request is made to the candidate's current school for a reference and for GCSE predictions. All applicants are treated with care and consideration, including those with Special Educational Needs and where English is an additional language.

Offers of places for both the Junior and the Senior School are sent out on a date agreed by the other members of the North London Consortium schools.

A non-refundable deposit of £1,000 is payable on acceptance of a place. Some of this amount will be a pre-payment towards the first term's fees and the remainder will be held and credited against a pupil's final account on leaving Channing.

Scholarships and Awards

Academic Scholarships are available at 11+ and 16+ for applicants of exceptional ability and potential. Awards of up to 10% of the tuition fees are available at 11+ entry; at 16+ entry, awards are available for up to 100% of the tuition fees. Music Scholarships are also offered, on the result of an audition, to girls who have qualified in the academic entrance examination. To view our Scholarships and Awards Policy please visit our website www.channing.co.uk/admissions.

Financial Assistance (Bursaries)

Bursaries are available to offer financial support to parents for up to 100% of the tuition fees, dependent on the financial circumstances of applicants. To view our Bursary Policy, and obtain a Bursary application form, please visit our website www.channing.co.uk/admissions. If you require further details about financial assistance, please call the Registrar on 020 8340 2328.



Curriculum

The Middle School

Years 7, 8 and 9 offer a broad curriculum, much of it based on the National Curriculum. There is an emphasis on taking part in a wide range of activities and on learning how to be part of a community, using teaching methods that stimulate girls to take responsibility for and gain satisfaction from their own independent learning.

In Year 7, all girls study English, Mathematics, Science, French, German, Spanish, Latin, Art, Geography, History, ICT, Music, Drama, PE, RE, Personal, Social and Health Education (PSHE), Independent Investigation and Philosophy. In Year 8, girls choose between German and Spanish; Biology, Chemistry and Physics are taught separately. In addition, girls in Year 8 all choose a project to complete as part of the Extended Project Qualification at Level 1.

The Modern Languages and Classics departments arrange a full programme of exchanges, homestays and visits. Each year, Year 8 girls spend a week in France. Year 9 participate in a residential outdoor activities programme and are taken by the History Department to view World War One Battlefields sites and memorials in France and Belgium.

ICT is taught in networked laboratories to every girl in Years 7, 8 and 9. As girls go up the school, there is an increasing programme of cross-curricular ICT delivery, encouraging girls to see their skills as tools to a further end. Girls are entered for GCSE (short course) at the end of Year 9.

GCSE subject choices are made during Year 9 with the help of form tutors and Section Heads.

The Upper School

Years 10 and 11 are the GCSE years, when academic study has greater prominence. All girls study a common core of English, English Literature, Mathematics, Triple Science and a Modern Foreign Language.

Most girls take in addition three optional subjects, chosen from Art, Classical Civilisation, Drama, Geography, German, Ancient Greek, History, Business Communications, Latin, Music and Spanish. In some years, additional courses are offered after school, for example, Greek and Russian.

All girls have (non-examined) RE, PE and PSHE, which includes a comprehensive study skills programme.

The Sixth Form

At both GCSE and A Level, our aim is to give girls a free choice of subjects, rather than requiring them to choose from groups of subjects as dictated by the timetable. With small Sixth Form teaching groups, lessons have a seminar feel with the emphasis on discussion and on independent thinking, which offers an excellent preparation for university life.

Subject choices include Art, Biology, Chemistry, Classical Civilisation, Economics, English Literature, French, Geography, German, Ancient Greek, Government and Politics, History, History of Art, Latin, Mathematics, Further Mathematics, Music, Physics, Drama and Theatre Studies and Spanish along with a programme of Enrichment and PSHE. Critical Thinking and Financial Services are offered at AS Level, as is the Extended Project Qualification.

Please see the Sixth Form Prospectus for more information about the Sixth Form.

“ Teaching is excellent across the curriculum and there are nice small classes. ICT is embraced enthusiastically, with suites of Apple Macs, and girls produce unbelievably sophisticated presentations and assemblies. ”

The Good Schools Guide 2011

PSHE (Personal, Social and Health Education)

PSHE lessons cover various topics ranging from sex education to study skills, healthy eating, citizenship, drugs and friendship. There are occasional outside speakers, although most lessons are taught by tutors under the overall supervision of the Head of PSHE.

Religion

In accordance with the Unitarian ideals of Channing's founders, every girl is encouraged to be strong in her own religious faith, and tolerant and understanding of the beliefs of others. Girls are introduced to different religions without any attempt being made to promote a particular faith. All girls attend Religious Education lessons and morning assembly, to which they often contribute.

Sport

There is a wide-ranging programme of physical education that encourages enthusiastic participation. A high standard of coaching is provided and options increase as girls move up the school. There are teams in each year group, with regular matches against other schools. All girls in Years 7 to 9 go swimming once a week at local swimming pools. As well as the traditional sports such as Netball, Hockey and Rounders, activities also include Aerobic Fitness, Athletics, Badminton, Basketball, Dance, Football, Gymnastics, Multi-Gym, Self-Defence, Swimming, Table Tennis, Tennis, Trampolining, Volleyball, and Yoga. In addition, Sixth Form pupils can take part in Golf, Horse Riding, Rock Climbing, Bowling and Ice Skating.

Careers Guidance & Higher Education

We have a Careers Library that girls are introduced to as part of PSHE; they are encouraged to start thinking seriously about their futures from Year 9 onwards, with careful help and advice on GCSE and A Level subject choices. There are careers talks for girls in Year 9 upwards and a one day careers convention organised for Year 10 and Year 12.



All Sixth Formers are encouraged to take part in work experience in the summer. The Head of Sixth Form organises visits, lectures and workshops to prepare girls for applying to university.

The Creative Arts

We see the creative arts as an integral part of development. Art, Music and Drama all reach impressively high standards and are central to the life of the school.



Art and Design

The Art and Design studios have facilities for work in a wide variety of media, including ceramics, computer design work, etching, photography, screen printing, textiles, and fine art.

Music

Two thirds of the girls learn an instrument, and many, two. They are taught by specialist music teachers. The Senior School has two orchestras, three choirs, wind and jazz bands and various string groups. Each term there are several concerts, some for solo performances and others for orchestra and choirs.

Drama

Drama is on the timetabled curriculum for Years 7-9. It is offered as a GCSE subject and as Theatre Studies at A Level. Each drama group in Year 9 presents a short play during the year, so that every girl can have the experience of performing to an audience. There is a whole-school production every Autumn Term, drawing its cast from year groups right through the school, and occasionally a musical in the Spring Term. Further plays are devised and directed by the girls themselves, usually in the Upper School or in the Sixth Form.

“*The music is exceptional.*”

The Good Schools Guide 2011



*Middle School girls in the performance of *The Crucible**

Extra-curricular activities

We expect all girls to participate in the wide range of sporting, cultural and community service activities we offer.

Visits and Outings

We take full advantage of the museums, galleries, theatres and concert halls on our doorstep, as well as arranging regular visits further afield. Biology and Geography courses include residential visits to field centres; there are Classics trips to ancient sites in Britain and abroad; the Art, German and History departments organise weekend visits to the continent. Recent Sixth Form trips have included visits to Amsterdam, Barcelona, Berlin, Iceland, New York and Washington DC.

The Duke of Edinburgh Award Scheme

The Duke of Edinburgh Award Scheme is one of the most popular activities in the school. The award at Bronze, Silver and Gold level combines elements of community service, physical recreation, social and practical skills with an assessed expedition designed to encourage a spirit of adventure and discovery.

Charity Work & Community Service

As a school we feel it is important for our pupils' development that they are ready to help those less fortunate than themselves. Each form raises money for the school charity, which the girls choose by a whole-school vote. In addition, there are many other one-off fund-raising initiatives in response to appeals throughout the year. Community Service is an integral part of the Duke of Edinburgh's Award Scheme.

School Council

The School Council is made up of representatives elected from each form. In meetings, chaired by the Head Girls, girls discuss ideas or matters of concern and make recommendations to the Headmistress.

Clubs and Activities

There are many clubs, sports and musical events that take place at lunch time and after school. Below is an example of some of the activities available to girls:

- Badminton
- Book Groups
- Choirs
- Ceramics Club
- Creative Writing
- Cross Country
- Cryptic Crossword
- Debating Society
- Drama
- Football
- Globetrotters (Geography)
- History Society
- Language Club (Juniors)
- Life Class
- Maths Club
- Medical Discussion Group
- Netball
- Orchestras
- Photography Club
- Time Travellers' Club
- Wind, Brass and Jazz Bands
- Young Enterprise



Year 8 Charity Event

“There are clubs galore, which are very much following the current enthusiasms of girls or staff.”

The Good Schools Guide 2011

GCSE results: 2011

PUBLIC EXAMINATION RESULTS FOR 2011 (Shown against 2010 in brackets)

52.8% A* GRADES; 39.6% A GRADES; 7.0% B GRADES; 0.4% C GRADES; 0% D GRADES; 0.2% E GRADES

A* & A GRADES 92.4%. A* – C GRADES 99.8 %.

Subject	Number entered	A*	A	B	C	D	E
Art & Design	31 (33)	11 (13)	15 (16)	4 (3)	0 (0)	0 (0)	1 (0)
Business & Communication Systems	9 (22)	1 (16)	7 (5)	0 (1)	1 (0)	0 (0)	0 (0)
Classical Civilisation	12 (6)	6 (0)	4 (0)	2 (6)	0 (0)	0 (0)	0 (0)
Drama	13 (0)	7 (0)	6 (0)	0 (0)	0 (0)	0 (0)	0 (0)
English	60 (57)	15 (25)	38 (25)	7 (7)	0 (0)	0 (0)	0 (0)
English Literature	60 (57)	23 (47)	28 (8)	9 (2)	0 (0)	0 (0)	0 (0)
French*	43 (48)	25 (29)	14 (15)	3 (4)	1 (0)	0 (0)	0 (0)
Geography	40 (34)	12 (21)	25 (8)	3 (5)	0 (0)	0 (0)	0 (0)
German*	8 (4)	6 (1)	1 (3)	1 (0)	0 (0)	0 (0)	0 (0)
Greek	7 (0)	5 (0)	2 (0)	0 (0)	0 (0)	0 (0)	0 (0)
History	34 (38)	13 (16)	16 (14)	5 (7)	0 (1)	0 (0)	0 (0)
Latin	18 (22)	11 (13)	6 (8)	1 (0)	0 (1)	0 (0)	0 (0)
Mathematics	60 (57)	42 (17)	18 (34)	0 (6)	0 (0)	0 (0)	0 (0)
Music	11 (8)	4 (5)	7 (3)	0 (0)	0 (0)	0 (0)	0 (0)
Science	60 (57)	44 (33)	14 (18)	2 (5)	0 (1)	0 (0)	0 (0)
Additional Science	60 (57)	51 (35)	8 (14)	1 (4)	0 (4)	0 (0)	0 (0)
Spanish*	29 (29)	17 (14)	11 (14)	1 (1)	(0) 0	0 (0)	0 (0)

* From 2011, all Modern Foreign Languages are IGCSEs.

A Level results: 2011

PUBLIC EXAMINATION RESULTS FOR 2011 (Shown against 2010 in brackets)

25.4 A* GRADES; 42.3 A GRADES; 20.3% B GRADES; 11.0% C GRADES; 0% D GRADES; 0.8% E GRADES

A* – B % GRADES = 88.1%. A* – E % GRADES = 100%

Subject	Number entered	A*	A	B	C	D	E
Art & Design	5 (7)	0 (0)	2 (5)	1 (2)	2 (0)	0 (0)	0 (0)
Biology	14 (13)	3 (5)	7 (2)	3 (4)	1 (2)	0 (0)	0 (0)
Chemistry	9 (10)	4 (3)	4 (2)	1 (5)	0 (0)	0 (0)	0 (1)
Classical Civilisation	0 (4)	0 (0)	0 (1)	0 (2)	0 (1)	0 (0)	0 (0)
Drama & Theatre Studies	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Economics	15 (23)	3 (6)	6 (13)	4 (1)	1 (3)	1 (0)	0 (0)
English Literature	13 (14)	3 (3)	3 (4)	5 (5)	2 (2)	0 (0)	0 (0)
French	14 (7)	6 (3)	7 (3)	1 (1)	0 (0)	0 (0)	0 (0)
Further Mathematics	1 (2)	0 (0)	0 (2)	1 (0)	0 (0)	0 (0)	0 (0)
Geography	7 (11)	3 (1)	1 (6)	1 (0)	2 (3)	0 (1)	0 (0)
German	1 (1)	0 (1)	0 (0)	1 (0)	0 (0)	0 (0)	0 (0)
Government & Politics	6 (3)	1 (3)	5 (0)	0 (0)	0 (0)	0 (0)	0 (0)
History	6 (9)	3 (2)	0 (4)	2 (3)	1 (0)	0 (0)	0 (0)
Latin	3 (4)	1 (1)	2 (3)	0 (0)	0 (0)	0 (0)	0 (0)
Mathematics	14 (19)	2 (4)	8 (6)	3 (5)	1 (1)	0 (3)	0 (0)
Music	3 (0)	0 (0)	0 (0)	1 (0)	2 (0)	0 (0)	0 (0)
Physics	4 (3)	0 (0)	3 (2)	1 (1)	0 (1)	0 (0)	0 (0)
Spanish	3 (3)	1 (0)	0 (3)	1 (0)	1 (1)	0 (0)	0 (0)

University destinations: 2011

Course	Destination
Economics	Birmingham
Marketing, advertising and public relations	Birmingham City
Applied Psychology & Sociology	Brighton
Economics	Bristol
English	Bristol
History	Bristol
Law	Bristol
Veterinary Science	Bristol
Physiological Science	Bristol
English Studies	Buckingham
Geography and Planning	Cardiff
History	Durham
French with English Literature	Edinburgh
English	Exeter
Medicine	Imperial London
Environmental Science	Leeds
Physiotherapy	Leeds Metropolitan
Zoology	Manchester
Primary Education	Middlesex
English	Newcastle
Politics	Newcastle
Architecture	Nottingham
Creative & Professional Writing	Nottingham
Economics & Econometrics	Nottingham
French Studies	Nottingham
Music	Nottingham
Law	Queen Mary, London
Nutrition with Food Consumer Science	Reading
Medicine	Southampton
International Relations	Sussex
Dentistry	University Cardenal Herrera, Spain
Biological Sciences	UCL
Computer Science	UCL
Law & Hispanic Law	UCL
Physics	UCL
PPE	Warwick
English	York

Pastoral care

We have a very strong support structure for pastoral care. Our small size allows us to respond quickly to individual needs. Under the Headmistress and Deputy Head, Heads of Section are responsible for girls in the Middle School, Upper School and Sixth Form respectively. In addition, each girl has a form tutor who looks after her day-to-day care. Contact with parents is welcomed and encouraged.

Each year group in the Senior School is divided into four forms, under the immediate leadership of the form tutor. The form tutor sees the girls twice a day for registration, takes them for PSHE, and has the most immediate pastoral responsibility for them. They are supported by a team of co-tutors, who also help to deliver the pastoral programme.

All girls at Channing belong to one of our Houses, all named after eminent people of Highgate village:

Goodwin – Green
Sharpe – Red
Spears – Yellow
Waterlow – Blue

Girls may enter inter-House competitions such as debating, sports, poetry and reading. Houses are led by girls in Years 10 and 12.

We believe that the contact between older and younger girls is valued by both sides. Sixth Form girls will often run lunchtime clubs and activities. We expect older girls to play a part in caring for and supporting younger pupils,



for example, every girl in Year 7 has a 'Big Sister' in Year 8. These links between the year groups extend up through the school.

Each girl has a written report once a year and Parents' Evenings either once or twice a year, when parents can discuss their daughter's progress with the Headmistress, the form tutor and subject staff. In addition, most girls receive four half-termly grade sheets. The Headmistress is always happy to make individual appointments with parents at any time during the school year.

We outline the standards of behaviour expected in our Code of Conduct, devised by the girls, called 'The Channing Promise', which is printed in every girl's School Diary and stresses the importance of respect for one another, kindness, good manners and consideration, and is fundamental to our ethos. With high standards expected of girls, sanctions are only rarely employed. Occasionally, a detention may be given, requiring a girl to stay late after school. Girls are aware that any serious or persistent breach could lead to exclusion.

We have a fully qualified nurse on site, available for help or advice every day.

“ Pupils are self-confident, courteous and have a very high level of social skills. ”

ISI Inspection Report, 2009

General Information

Attendance

The Junior School day starts at 8.30am. The school day ends at 3.00pm for the younger pupils and 3.40pm for the older girls

Senior School hours are from 8.25am to 3.55pm. On Tuesday and Friday the school day finishes at 3.15pm. Girls are expected to be punctual, and may not be absent without permission from the Headmistress, except in the case of illness.

Parents are requested not to ask for leave of absence except for very urgent reasons.

Senior school pupils are required to attend the Carol Concert at the end of the Autumn term and Founders' Day (usually the last Saturday of the Summer Term); the following Monday is a holiday in lieu.

Term and half-term dates are always published in advance on the school website.

Lunch

Channing School has achieved National Healthy Schools status, which means we have developed a whole-school approach to supporting the physical and emotional health of our pupils and staff. We give a high priority to healthy eating and all girls take school lunch. The menus are varied and there is a wide choice of hot meals, salads and vegetarian dishes. Drinking water is available at several drinking fountains and there is a hot drinks machine for use at break time. Fruit, bread and flapjacks are supplied at morning break. We also run a Breakfast Club with continental-style breakfast available from 7.40am.

Uniform

All girls must wear the school uniform except for those in the Sixth Form, who may wear appropriate clothes of their own choice. The school uniform supplier is Uniform4Kids, 1103/1105 Finchley Road, Temple Fortune, London NW11 0QB. Tel: 020 8457 7481.

Channing Association

The popular and enthusiastic Channing Association is a vital part of the close relationship between home and school that we nurture. It is open to all parents and its primary purpose is to help them get to know each other and generally to develop our sense of partnership in the many activities the Association put on, such as quiz nights, wine tasting and Salsa evenings.

The AGM is held in the Autumn Term, usually in October. The Association organises a popular Fireworks Party in November, a Year 7 and 8 Disco for the girls each March and a Sixth Form Summer Ball every two years. On Saturdays, the Channing Swimming group hires the Mallinson pool at Highgate School. In March, there is a sponsored Swimathon in aid of the school charity. Joining Channing Tennis allows access to the school tennis courts at Fairseat at weekends.



Tuition fees

Tuition fees

Fees are made as inclusive as possible and cover basic stationery and craft materials and most text books. Candidates for GCSE and A Level are expected to buy their own copies of set texts. Fees are fixed by the Governors, who reserve the right to increase them at any time during the academic year; one term's notice is given whenever possible.

From September 2011

JUNIOR SCHOOL	Fee
Reception Class to Year 6	£4,320 per term
SENIOR SCHOOL	
Year 7 - 13	£4,680 per term

Lunch Charges

JUNIOR SCHOOL	Fee
Reception and Year 1	£155 per term
Years 2-6	£190 per term
SENIOR SCHOOL	
Years 7 – 11	£190 per term
SIXTH FORM	
Years 12 – 13	£165 per term

Charges for extra Music lessons

JUNIOR SCHOOL	Fee
Per instrument	£225 per term
SENIOR SCHOOL	
Per instrument	£255 per term

All fees and charges are due in advance on or before the first day of term. A fee bill will be sent at the end of each term and payment is made by Direct Debit. A full term's notice must be given for the withdrawal of a pupil. In default of such notice, the next term's fees are due in full.

Further Information

We recommend that you visit our website www.channing.co.uk for more information.

If you require any other information about admissions, please contact the Registrar or send an email to admissions@channing.co.uk.

Academic staff

Headmistress:

Deputy Head:

Director of Studies:

Miss S ABLEWHITE

Mrs S ADAIR

Mr A ATKINSON*

Mrs V ATKINSON*

Mrs G BHAMRA BURGESS

Mr P BOXALL*

Miss J BRAMHALL

Dr M BREMSER

Mr D CORAM

Ms A CORNACCHIA

Mr R CRAWFORD

Ms A DERBYSHIRE

Mrs W DEVINE*

Dr N DEVLIN

Miss P EVERNDEN *

Miss L FEILDEN

Mr S FRANK*

Miss S-L FUNG

Ms A GILL CAREY*

Mr P GITTINS

Mrs J GLASSER

Miss C HAMMOND

Mrs G HANNAN*

Mrs R HARPER

Mr A HAWORTH

Mrs B HERNANDEZ

Mr M HOLMES*

Miss A HOWARTH

Mr R JACOBS *

Ms E JOHNSON *

Mrs H KANMWAA

Mr J KELWAY

Mrs T MacCARTHY

Mrs S MAHMOOD*

Ms J NEWMAN*

Ms H NISSINEN-LEE

Mrs J OGIDAN

Ms Y RABET*

Mr D RIGGS-LONG

Mrs E ROSS*

Mrs M SHARMA-YUN

Mrs D SHOHAM

Ms A STÖCKMANN*

Miss H TAYLOR*

Mr P THOMPSON

Revd S TINKER*

Mr M WARDROP

Miss M WHARMBY

Miss A WILKINSON

Ms K WILKINSON

Mrs R WILLIAMS

Mr P WILLIAMSON*

Miss L ZANARDO

Mrs B M Elliott MA (Cantab) Modern Foreign Languages

Mr A J Underwood MEd (Cantab) Theology

Mrs K Thonemann MA (Oxon) Mathematics

BA (Bath)

BSc (Alberta)

MA (Dundee)

MA (Cantab)

BA (London)

GRSM ARCO (Royal Academy of Music)

BA (Oxon)

DPhil (Oxon)

BA (Dunelm) MA (London)

BA (Hamilton, Canada) BEd (London)

MA (London)

MA (Central School of Art & Design)

BA (Reading)

MA, DPhil (Oxon)

MA (Cantab)

BA (Brighton College of Art)

BSc (Birmingham)

BSc (Coventry)

BA (Canterbury)

BA (Wolverhampton)

BA East Anglia, MA (London)

BA (Bradford)

MA (Cantab) MTeach (London)

BA (Kent) ALAM

BA (Cheltenham)

BA (Alicante)

BSc (City of London Polytechnic)

BSc (Loughborough)

BA (Oxon)

BSc (Birmingham)

BA (Oxon)

BA (Exeter)

BSc (Edinburgh)

BSc (Alberta)

BA (Leicester)

BSc (London)

BSc (Liverpool)

BA UHB (France)

BSc (London)

BA (Leeds)

BSc (London)

BSc (Birmingham)

MA (Westfaelische Wilhelms)

BA (Aberystwyth)

MA (Oxon)

BA (Birmingham)

MChem (Oxon)

BA (Loughborough) ALA

MA (London)

BA (East Anglia)

BSc (London)

BEd (Huddersfield)

BA-MUS (Australia)

French: *part-time*

Chemistry

Head of Geography, Assistant Head (Teaching & Learning)

Head of Classics, Head of Upper School

Economics, Assistant Head of Middle School (Year 9)

Director of Music

Geography, Assistant Head of Middle School (Year 8)

English & Critical Thinking : *part-time*

Classics

Mathematics, Physical Education

Art: *part-time*

Art: *part-time*

History, Head of Politics, Assistant Head (Outreach)

Classics: *part-time*

Head of English

Art: *part-time*

Head of Biology

Physics

Head of Drama

Art, Head of PSHE

Drama: *part-time*

French

Head of History, Gifted & Talented Co-ordinator

English, Head of Middle School

Head of Art

Spanish, French

Head of Information and Communication Technology

Physical Education

Head of Physics, Head of Science

Acting Head of Physical Education

English

English

Mathematics: *part-time*

Head of Chemistry

Head of Economics, Head of Sixth Form

Geography: *part-time*

Biology, Head of Careers, Assistant Head of Upper School

Head of Spanish

Mathematics: *part-time*

Head of Physical Education

Mathematics

Biology: *part-time*

Head of German

Head of Modern Foreign Languages

History and RE: *part-time*

Head of Religious Education

Assistant Director of Studies, Chemistry

Librarian: *part-time*

History

English

Mathematics: *part-time*

Head of Mathematics

Assistant Director of Music

Head of Junior School: Miss L Tarr B. Prim. Ed (Hons) (Port Elizabeth, South Africa)

Miss J CAMERON	MA (Edinburgh)	Classroom Teacher (Year 2)
Mr A DAVIES	BA (Wolverhampton)	Art & DT, ICT
Miss B GAYTON	BEd (Reading)	Classroom Teacher (Year 4), Curriculum Co-ordinator
Miss L GILMAN	BA (Sheffield)	Classroom Teacher (Year 5)
Miss D GREEN	BA (Manchester)	Classroom Teacher (Year 1)
Mrs I HAWKINS	BEd (London)	Classroom Teacher (Year 3): <i>part-time</i>
Mrs T LUXFORD	BA (Middlesex)	Classroom Teacher (Year 6)
Mrs N MORGAN	BA (Hons) Sheffield	Classroom Teacher (Year 3): <i>part-time</i>
Ms M MORT	BSc (Sydney)	PE Teacher
Miss M PEPPER	LTCL	Music Co-ordinator
Miss A PHIPPS	BEd (Middx Polytechnic)	Classroom Teacher (Reception)
Mrs C RAND	Certificate in Education	Classroom Teacher (Year 3): <i>part-time</i>
Mrs H REZNEK	BEd (Hertfordshire)	Deputy Head & Classroom Teacher (Year 3)
Miss S SNOWDOWNE	Bed (Plymouth)	Classroom Teacher: <i>part-time</i>
Mrs S AHMED		Teaching Assistant (Year 2)
Ms A BEASLEY		Teaching Assistant (Years 3-6)
Mrs C BRIERLEY		Teaching Assistant (Reception)
Miss Z HIRA		Teaching Assistant (Reception)
Miss M HOLMES		Teaching Assistant (Years 3-6)
Miss J HUDSON		Teaching Assistant (Year 1)
Ms S IBREKIC		Teaching Assistant
Miss K SCHAFER		Teaching Assistant

VISITING MUSIC TEACHERS

Mr S ALLEN	ARCM	Clarinet
Miss J BACON	BA, PGDip	Voice
Miss Y BEHAR	BA (Hons) LRAM, ARCM	Piano
Miss S BIRCUMSHAW	GRSM (Hons)	Violin (Junior)
Mr A BROWN	DipTCL	Percussion
Mrs P CAPONE	AGSM	Piano
Miss V CURRAN	BMus(Hons) (Guildhall)	Trumpet
Miss A De Bruin	MA	Violin
Miss J DOSSOR	BMus, LRAM, PGDipRam.	Double Bass
Miss L FORBES	LRAM, LTCL, Dip NCOS	Cello
Miss J HERBERT	BMus	Cello
Ms M KEOGH	ARAM	Harp
Mr A KHAN	LTCL	Guitar
Miss N MYERSCOUGH	ARAM	Violin
Miss C PHILPOT	LRAM	Oboe
Miss H SHIMIZU	BMus	Piano
Miss R STOCKWELL	MMus	Bassoon
Miss A SZRETER	BA	Singing
Ms A THOMAS	BMus	Flute
Mr T TRAVIS	BMus	Saxophone
Miss S VIVIAN	LTCL, Dip	Singing
Miss J WATTS	FRCO, GRSM, LRAM	Piano
Ms H WEBSTER	GRSM	Flute
Mr A WHITE	MMus, MA	Lower Brass

Governors and support staff

Governors

Correspondence for The Chair of Governors should be sent c/o the School Office

Mr A APPLEYARD	BSc (Reading)
Mr S P BARBER	BSc FCA (Vice Chairman)
Ms C E A BUDGETT-MEAKIN*	BA (Kent)
Mr J M BURNS	MA (Oxon)
Baroness J COUSSINS	MA (Cantab)
Prof J DACRE*	BSc (London)
Miss J A M DAVIDSON*	BSc (London)
Mrs J DE SWIET	MA (Cantab)
Mr R I KATZ	MSI
Ms C LESLIE	LLB (Bristol)
Miss D PATMAN	FRICS ACI Arb
Mrs M RUDLAND	BSc
Mr M STEINER	MA (Oxon) (Chairman)
Mrs C STEPHENSON	Cert. Ed.
Dr T STONE	PhD (Cambridge)
Dr A G WHITE	MB ChB FRCP DPhys Med
* Old Girl	

ADMINISTRATORS

Mr R HILL	Bursar & Clerk to the Governors
Ms L CARRERAS	Headmistress's Secretary
Mrs H DANIELS	IT Project Manager
Miss S GLAZIER	Receptionist/Telephonist: <i>part-time</i>
Mrs D HESKETH	Academic Assistant: <i>part-time</i>
Miss M HYNES	Accounts
Ms E INGRAM	Senior School Secretary
Miss E LISMORE-BURNS	Bursar's Assistant
Mrs M McHARG	Registrar
Mrs T MCCARTHY	Academic Assistant: <i>part-time</i>
Mrs L McINERNEY	Junior School Secretary
Mrs M MOONEY	Financial Controller
Mrs N SHARMAN	Development Manager
Ms C PETERS	Senior Academic Assistant
Mrs C WILLIAMS	Academic Assistant: <i>part-time</i>
Miss H WILMER	Network Manager
Mrs T FRANKLIN	School Nurse: <i>part-time</i>
Ms C COOPER	School Nurse: <i>part-time</i>
Mrs J HIBBERT	Catering Manager
Mr A McCARTHY	Head Caretaker
Mr S DOREY	Caretaker
Mr T McCARTHY	Caretaker

TECHNICIANS

Miss H ARCHER	Art Technician: <i>part-time</i>
Mrs D GUNASEKERA	Biology Technician
Mrs J SHAH	Chemistry Technician
Mrs T McCARTHY	Art Technician: <i>part-time</i>
Mr C MURPHY	Media Resources Technician
Mrs S WHITEHOUSE	Senior Science Technician



