

## **PSHE AND CITIZENSHIP POLICY**

PSHE is an essential and integral part of the whole school curriculum at Channing. The syllabus is designed to promote the overall personal and social development of pupils and seeks to underpin the school's aims and principles. We recognise that there is a link between the personal, social and moral development of each girl and her achievement, both at school and as a member of a diverse multicultural society.

The aim of Personal, Social, Health and Economic Well-being Education (PSHE) is to help girls to embrace change, feel positive about who they are, and to enjoy healthy and safe lives. We place importance on the value of the five outcomes of *Every Child Matters*, namely that children should be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

The role of the PSHE teacher is to help each pupil in her personal, social and vocational development, creating relationships of mutual trust and respect.

The PSHE Curriculum is in line with the recent changes in the National Curriculum which emphasise the importance of both personal and economic wellbeing. The curriculum also incorporates Citizenship, Sex and Relationships Education, Drug Awareness Education and the Social and Emotional Aspects of Learning (SEAL). Careers Education also takes place in PSHE lessons.

The curriculum aims to develop essential skills and processes such as critical reflection, decision making, managing risks, developing relationships and working with others. The aim of Citizenship Education is to help pupils learn how to become active, informed and responsible citizens and to value living in a democratic society. The curriculum aims to develop skills and aptitudes such as interpreting the media, expressing opinions, resolving conflicts and participating in the wider community.

We are also currently developing a whole-school approach to promoting health and wellbeing as we seek to become an accredited member of the National Healthy Schools Programme.

The PSHE curriculum is reviewed annually by the Head of PSHE in response to curriculum developments and ongoing consultation and evaluation.

The Deputy Head and Head of Fairseat are responsible for this policy.

(Jan 2010)