



Year 3 Newsletter

Autumn Term 2020

English

This term we will be using a variety of stimuli including film clips and poetry. We will also read 'The Egyptian Cinderella' by Shirley Climo and 'Stone Age Boy' by Satoshi Kitamura. These will be used as inspiration for our creative writing tasks. We will continue to work on handwriting speed and fluency in preparation for gaining pen licences in the Spring Term. We will continue to use Read Write Inc for our Spellings; log books should be looked at regularly at home and be kept in your daughter's book bag ready for use in each lesson.



Mathematics

This term, the girls will continue to use the Inspire Maths scheme, which aims to help children develop mathematical language and reasoning through collaborative work. In order to develop a deeper understanding of key mathematical concepts, teaching will focus on a CPA (concrete-pictorial-abstract) approach. Topics covered this term will include comparing and ordering numbers, addition and subtraction with regrouping and solving word problems. Activities will include games with dice and practical resources, as well as online games and workbook activities. Times tables are now learnt using Times Tables Rockstars, this will be set as homework, however, we may occasionally use this program during class time as well.

Science

We will begin by focussing on 'Teeth and Healthy Eating' and then we will look at 'Magnets'. Lessons will be practical and girls will also learn how to plan experiments, record and present their results.

PSHE

This year, the girls will be introduced to Jigsaw, the mindful approach to PSHE. Jigsaw is a progressive and spiral scheme of learning. This term our themes are 'Being in My World' and 'Celebrating Differences' (including anti-bullying).

Being in My World: the girls will learn to recognise their self-worth and identify positive things about themselves and their achievements. They will talk about new challenges and how to face them with positivity. The girls will talk about the need for rules and how these relate to rights and responsibilities. They will discuss choices and consequences, working collaboratively and seeing things from other people's points of view. They will talk about different feelings and the ability to recognise these feelings in themselves and others. The girls will establish the Jigsaw Charter.

Celebrating Differences: the girls will learn about families, that they are all different and that sometimes they fall out with each other. They will talk about techniques to calm themselves down and discuss a technique called 'solve it together.' They will discuss the topic of bullying and talk about being a witness (bystander), they will talk about how a witness has choices



and how these choices can affect the bullying that is taking place. The girls will also talk about using problem-solving techniques in bullying situations. They will discuss name-calling and choosing not to use hurtful words. The girls will also talk about giving and receiving compliments and the feelings associated with this.

History

The Ancient Egyptians will be taking over the classroom! We will be looking at many aspects of everyday life in this ancient civilization, such as burial rituals and clothing.



Geography

Our focus will be Rivers, in particular the River Nile. We will learn about the features of a river and compare the ancient and modern uses of the Nile.

Art

We will learn all about light and shadows and how they visually define objects. The girls will explore how different values of grey can be used to shade objects in order to create the illusion of a third dimension. They will be taught techniques such as hatching and crosshatching so they can add depth to their drawings. In the second half term, the girls will link their Ancient Egypt topic to our Art lessons to design an Egyptian collar based on the illustrations of the book *The Egyptian Cinderella*.

DT

In keeping with the pupils' Ancient Egypt topic, the girls will construct moving structures based on the shaduf: a long pole with a bucket attached to the end, which farmers could use to raise and move water from rivers onto land. They will also be problem solving, designing and building their own model boats to safely carry an Ancient Egyptian down the River Nile. After the half term break, the girls will design and make canopic jars for an Egyptian pharaoh.



Drama

In Drama this term, we will be using freeze-frame, role-play and physical theatre to explore the class reader, *The Egyptian Cinderella*. There will also be a focus on character and dialogue.

Computing

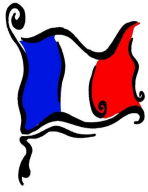
This term, the girls will be manipulating text and images using a range of applications including: Purple Mash and iPhoto. To further develop our coding skills, we will be manipulating sprites using 'Hour of Code'. Computers and iPads will be used across the curriculum and the girls will be encouraged to use GoogleClassroom to support their learning.



Modern Languages



In Spanish this term, the girls will revisit and build up on their knowledge of Spanish. They will memorise numbers up to 31, days of the week, months of the year, and role-play asking and saying their birthday. New learning will be acquired through games, challenges and songs, so that it is accessible and engaging. The end of the term will give the girls the opportunity to discover how Spaniards celebrate Christmas.



In French, they will start with greetings. They will practise asking and giving their name and age and using “he” and “she.” They will learn classroom commands and are encouraged to use the target language spontaneously.

PE

In Physical Education, all girls in Year 3 will be complete units of work in cross country, netball, gymnastics and pop lacrosse. In each lesson, the girls will participate in skills practices designed to develop various components of fitness such as speed, power, balance and coordination which will be required for all of the sports they play. The girls will learn the importance of being able to work as part of a team, and build their confidence to work independently. All of the girls will be expected to understand and demonstrate the importance of a structured warm up and cool down, and know how to participate safely.

All girls should have the appropriate PE kit for their lessons, which take place on Tuesdays and Wednesdays for both classes. Please can we ask that your daughter comes to school wearing her PE kit on Tuesday, with uniform in her PE bag. We will send the kit home again after their lesson on Wednesday.

Music

The girls have two class music lessons each week. One will be a singing based activity in which they will enjoy learning many topic based songs. They will also be ‘Revisiting Fantasia’ to listen and appraise some of the many wonderful pieces of music that appear in these films, helping to develop their understanding of particular elements of music.

Please do look carefully in the weekly Bulletin for updates relating to individual instrumental music lessons. Your daughter's Individual timetable will be emailed to you before lessons begin.

If you have any concerns, please do not hesitate to make contact through the School Office.

We very much look forward to working with you and your daughters this year.

Miss Clancy and Miss Frost
Year 3 Class Teachers