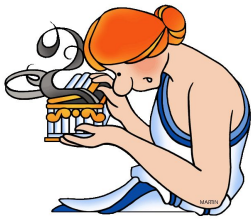




Year 6 Newsletter Autumn Term 2020

English



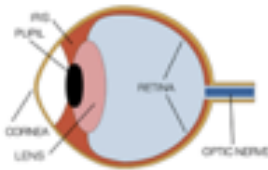
This term we begin by developing our skills in planning and editing as we read, analyse and then write our own Greek myths, involving flashbacks. We will then go on to look at the structure of biographies and apply our skills in organising and sequencing information. We finish the term by completing a poetry unit, focusing on descriptive techniques such as personification. This unit will be based on Sharon Creech's beautiful book 'Love That Dog'.

Mathematics

We will continue the 'Inspire Maths' scheme based on successful Singaporean techniques. We will begin with 'algebra' and then cover other mathematical areas such as angles, nets, fractions, ratio and word problems. As in previous years, please encourage your daughter to continue developing her fluency with times tables and appreciate that "maths is all around us" by relating time, measure and money to 'real-life' situations.



Science



We will be studying 'How We See Things' and begin to answer questions about light and sight, such as 'Is the moon a light source?', 'Why can't we see things in a dark room?' and 'How can we prove that light travels in straight lines?'. We will conduct careful investigations to fully explore these questions, collect and review data, draw conclusions and carefully evaluate our scientific enquiries.

PSHE

This year, the girls will be introduced to Jigsaw, the mindful approach to PSHE. Jigsaw is a progressive and spiral scheme of learning. This term our themes are 'Being in My World' and 'Celebrating Differences' (including anti-bullying).

Being in My World: the girls will discuss their year ahead, set goals and discuss their fears and worries about the future. They will learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They will talk about their choices and actions and how these can have far-reaching effects, locally and globally. The girls will discuss their own behaviour and how their choices can result in rewards and consequences and how these feel. They will talk about how an individual's behaviour and the impact it can have on a group. They will also talk about democracy, how it benefits the school and how they can contribute towards it.



Celebrating Differences: the girls will talk about differences and similarities and that for some people, being different is hard. They will talk about bullying and how people can have power over others in a group. They will talk about strategies for dealing with this as well as wider bullying issues. The girls will discuss people with disabilities and look at specific examples of disabled people who have amazing lives and achievements.

Geography

Have you ever wondered how mountains were formed? This exciting topic will have us thinking about the incredible mountain environment; we will study a range of world mountains and even consider conquering Everest! We will also learn about the might and power of volcanoes and where they are located around the world.



History

It's all Greek to me! A large proportion of our world as we know it today has been influenced by Ancient Greece. Our language, architecture, Olympic games, theatre and philosophy can be traced back to ancient times. We will pose historical enquiry questions, utilise primary and secondary sources and scrutinise artefacts in order to learn more about the Greeks.

Art

The girls will be learning all about the anatomy of the human head, at first focusing on drawing the basic 3D shapes and then exploring ratio and symmetry, as well as other techniques in order to draw an accurate representation of a head from different angles. In the second half term, linking to the Year 6 pupils' topic on *Mountains*, we will be investigating the theme of mountainous landscapes in art, focusing on how the subject has been tackled by well known artists in history and using this to inspire us to create our own landscape artwork.

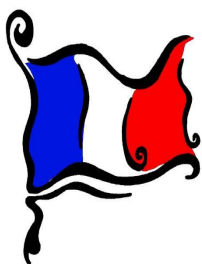
Design and Technology

Roll up, roll up for lots of fun at the fair as the girls will have the chance to examine a variety of rotating fairground rides before designing and making their own ride using an electrical motor. Full of hands-on activities and design challenges, the girls will be building structures as well as solving problems regarding mechanical and electrical systems.

Modern Languages



In Spanish this term, the girls will begin by revising the learning acquired in Year 5: greetings and birthdays, school items and schools subjects. They will then move on to produce a description of their teachers and give their opinions about them. Finally, they will explore some traditional Christmas celebrations in Spain.



In French, the term begins with a general revision of the learning acquired so far. The girls will then look at describing their homes using prepositions and opinions. Finally, they will explore Christmas and St Nicolas traditions in francophone countries.

Computing

Our aim at the beginning of the term is to extend our knowledge about e-Safety. We will discuss password protection in detail, as well as the consequences of sharing too much information online. We will then share ways to support friends to protect themselves and make good choices online. Later in the term, we will dive into spreadsheets and consolidate our knowledge of key vocabulary, formulae and quick-links. After honing our data skills, we will produce and use our own spreadsheets and collate data to create accurate, digital graphs.



RE

This term we will discuss Christian and Buddhist beliefs and practices. We will explore the teachings of the Buddha and his early life as Prince Siddhartha. Through our debates, we will share examples of personal heroes and later discuss the challenges faced by Buddhists in the twenty-first century.

Music

We will begin an exciting 'Improvisation' project where there is no 'wrong' thing; we will be encouraged to take risks! As 2020 is the 250 anniversary of Beethoven's birth, we will be listening to some of his amazing music. Our Greek history topic will be enhanced by the song series 'Heroes of Troy' which covers many different singing styles ranging from Pop to Folk, R and B to Soul! Please do look carefully in the weekly Bulletin for updates relating to individual instrumental music lessons. Your daughter's Individual timetable will be emailed to you before lessons begin.



Drama

In Drama this term the girls will work with masks and mime to explore the key concepts of Greek Theatre. Working in groups they will devise both a comic and tragic piece of theatre using masks. In the second half of the term, the girls will devise and perform their own version of a well-known Greek myth.

PE

In Physical Education all the girls in Year 6 will participate in volleyball, football, netball and cross country during the Autumn term. They will develop existing skills relevant to each sport, whilst broadening their knowledge of the rules of the game. We will be focusing on tactics and how to apply them effectively in sporting situations. In each lesson, the girls will be expected to understand and demonstrate the importance of a structured warm up and cool down, and be able to identify the muscle groups used in specific movements.



If you have any concerns, please do not hesitate to make contact through the School Office.

We very much look forward to working with you and your daughters this year.

Miss Evans and Miss Wright
Year 6 Class Teachers