

Accessibility Plan 2022-2024

Channing Senior School
The Bank
Highgate
North London

Interim Plan - Post COVID and pending
Strategic Review of Senior School Site

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| 1.00 | Introduction | | | |
| 1.01 | This purpose of this document is to set out the School's plans for the improvement of accessibility to the School's Curriculum, Written Information and Physical Environment as required by Part 6 of the Equality Act 2010. | | | |
| 1.02 | This plan covers the period 1st April 2022 - 31 March 2024 and is indicative beyond this timescale | | | |
| 1.03 | The plan is based on an earlier review by Evans Architects. Unfortunately the school deferred planned updates due to COVID. Future amendments will be made as part of the schools wider review of it's estate currently underway | | | |
| 1.04 | It is intended that the Plan be maintained as a 'live' document and thus each section incorporates space to confirm the date a goal or target has been achieved and the benefits achieved as a result as part of the evaluation process. | | | |
| 1.05 | The Plan should be reviewed and updated annually to ensure that it remains current and part of the strategic development planning process for the school as a whole. | | | |
| 1.10 | Guidance Documents | | | |
| 1.11 | This plan has been based on the guidance document 'Accessible Schools: Planning to increase access to schools for disabled pupils' published by the Department for Education and Schools 2002. | | | |
| 1.20 | Access to the Curriculum - A separate Annex prepared bt the School SENCO is provided | | | |
| 1.21 | Intentionally Blank | | | |
| 1.22 | This section of the plan may or may not include a cost against each item as many items bear an internal cost only. Where a cost is not shown the target date column should be relied upon to indicate the planned completion date. | | | |
| 1.30 | Access to Written Information | | | |
| 1.31 | The plan set out at Section B is based on a review of the School's written information. | | | |
| 1.32 | This section of the plan may or may not include a cost against each item as many items bear an internal cost only. Where a cost is not shown the target date column should be relied upon to indicate the planned completion date. | | | |
| 1.40 | Access to the Physical Environment | | | |

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| 1.41 | The plan set out in Section C of this report is based on an Access Audit of the school site completed in 2006 by Evans Jones LLP. In order to monitor progress against these recommendations the site was re-inspected on 26th September 2017 and the recommendations of the original audit updated accordingly. | | | |
| 1.42 | The findings of this inspection are summarised in a separate addendum report dated 28th September 2017. This summarises progress since the original audit and over the period of the previous Accessibility Plan. For further details of any particular recommendations refer to this report and the original audit. | | | |
| 1.43 | The 2017 revision completed a new audit of the Sports/PAC/6th Form centre dated 26th September 2017 and this should be referred to where reference is made to this block. | | | |
| 1.44 | References against each item are taken from the addendum report dated 28th September 2017 and Access Audit of Sports/PAC/6th Form dated 26th September 2017. | | | |
| 1.45 | Costs are based on each item of work being completed on a 'one off' basis for spot items of work. Costs are approximate only and should be used for budget purposes only. | | | |
| 1.46 | No allowance has been made for VAT, Statutory charges or professional fees | | | |
| 1.47 | Where it is considered that works will be completed as part of a wider maintenance or refurbishment project, at no additional cost to the process they will be quoted as zero cost items i.e. Where we recommend that a wall is painted a contrasted colour as part of planned decoration we would argue that there is no additional cost. | | | |
| 1.48 | Certain items of work may require Statutory approval and the School should seek advice before proceeding with any major items of work. | | | |
| 1.49 | Where items of work are shown as year 3+ it is intended that these items shall be rolled into the next accessibility plan or a later plan depending on the nature of the work, it's cost and the budget available to the school in the future. | | | |
| 1.50 | Works within the 3+ category should be considered works that have been identified for completion at some point in the future rather than works that will be completed immediately after the end of year 3. | | | |
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Accessibility Plan - Physical Environment - Channing Senior School

| Item | Location | Recommendation | 2022 | 2023 | 2024 | 2024+ | Target Date | Date Achieved | Benefit achieved |
|---|---|--|------------|------------|------------|-------------|-------------|---------------|--|
| | | | YEAR 1 (£) | YEAR 2 (£) | YEAR 3 (£) | YEAR 3+ (£) | | | |
| Vertical Circulation and Access to Specialist Classrooms | | | | | | | | | |
| 2.1.6 | Haigh House front entrance | Install signage with instructions for use of alternative entrance | | | | | | Complete | |
| 2.1.8 | Haigh House ramp entrance | Put "meet and greet" procedure in place for access via entrance adjacent to A11 | | | | | | Complete | |
| 2.1.10 | Haigh House route from ramp entrance to reception | Replace 2 doors en-route between reception and entrance adjacent to A11 with new doors achieving minimum 750mm clear width | | | 2200 | | Easter 2024 | | Review as part of wider site review. New Accessible access now in place. |
| Circulation Between Buildings and Access to Sports Pitches | | | | | | | | | |
| 2.3.1a | Entrance gate | Replace knob control with lever type control. | | | | | 150 | 2024+ | |
| 2.3.3a | Route to rear reception entrance | Provide permanent signage to rear Reception entrance. | | 120 | | | | Complete | |
| 2.3.6a | External Steps generally | Apply contrasting nosings to external steps | | 400 | | | | Summer 2023 | Ongoing |
| 2.3.7a | Platform lift | Re-grade ground levels to bottom landing of Brunner House platform lift to achieve level threshold | | | | | | Complete | |
| 2.3.7c | Platform lift | Install glazed roof enclosure to Brunner House platform lift | | 2250 | | | | 2023 | |
| 2.3.08a | Platform lift - Brunner house level | Create external refuge area | 130 | | | | | Summer 2022 | |
| Haigh House - Entrances | | | | | | | | | |
| 2.4.1.1d | Ped approach | Form contrasted landing under each cantilevered bench | | | | 200 | | 2024+ | |
| 2.4.1.1e | Ped gate | Lower intercom to within 1200mm of pavement level and re-mount on front face of pier | | | | 150 | | 2024+ | |
| 2.4.1.1f | Ped gate | Fit contrasted back board behind pedestrian gate release button | 60 | | | | | Summer 2022 | |
| 2.4.1.1g | Dining steps | Install tactile "corduroy" landing at head of dining room steps | 200 | | | | | Summer 2022 | |
| 2.4.1.3a | Main entrance | Paint entrance doors in contrasting colour internally. | 100 | | | | | Summer 2022 | |
| 2.4.1.3b | Main entrance | Fit new Yale lock with lever type control. | 200 | | | | | Summer 2022 | |
| 2.4.1.4b | Rear Entrance | Replace double door set with single or door and a half set to achieve 800mm clear width. | 2000 | | | | | Summer 2022 | |
| 2.4.1.7a | Rear Entrance | Adjust rear reception door to achieve maximum 30 Newtons opening force. | 20 | | | | | Summer 2022 | |
| 2.4.1.7b | Rear Entrance | Lower key pad to rear reception doors to maximum 1200mm and move pot plant obstructing access | 50 | | | | | Summer 2022 | |
| 2.4.1.8a | Entrances | Apply contrasting nosings to steps. | 40 | | | | | Summer 2022 | |
| 2.4.1.9a | Entrances | Apply contrasting nosings to steps. | 50 | | | | | Summer 2022 | |
| 2.4.1.10b | Dining entrance | Extend handrail to shorter section of dining room steps to give support to either side full length of flight | 110 | | | | | Summer 2022 | |
| 2.4.1.23 | Lower ground floor entrance | Adjust new lower ground floor entrance door to achieve maximum 30 Newtons opening force | 30 | | | | | Summer 2022 | |
| Haigh House - Reception/School Office | | | | | | | | | |
| 2.4.2.2c | Reception/School Office | Alter secondary reception desk to form low level position with clear knee space beneath | | | 1100 | | | Summer 2023 | |
| 2.4.2.2e | Reception/School Office | Widen office door to achieve 800mm clear width | | | | 1000 | | 2024+ | |
| Haigh House - Head's Office | | | | | | | | | |
| 2.4.3.1f | GF Meeting | Purchase portable hearing loop and instruct staff in its use. | | 250 | | | | Complete | |
| 2.4.3.1g | GF Meeting | Widen door opening to Room A14 to achieve minimum 800 clear width | | 1500 | | | | Summer 2023 | |
| Haigh House - Horizontal Circulation | | | | | | | | | |
| 2.4.5.1a | General | Highlight doors when redecorating. | | | | | | Ongoing | |
| 2.4.5.1b | General | Implement colour coding scheme throughout School | | | | 0 | | 2024+ | |
| 2.4.5.2 | Lower ground floor | Widen door openings to lower level of ground floor. | | 10000 | | | | 2023+ | |
| 2.4.5.3a | Ground Floor corridor | Paint skirtings in darker tone. | | | | | | Ongoing | |
| 2.4.5.3b | Ground Floor corridor | Replace vinyl in darker tone. | | | 1100 | | | Summer 2023 | |
| 2.4.5.9a | Lower ground floor | Fit additional handrail to lower ground floor ramp. | | | 400 | | | Summer 2023 | |
| 2.4.5.9b | Lower ground floor | Fit contrasting landings at head and base of lower ground floor ramp | | | | 275 | | 2024+ | |
| Haigh House - Stairs | | | | | | | | | |
| 2.4.6.2b | 3rd floor music | Fit handrails to bottom flight. | | | | 1100 | | 2024+ | |
| 2.4.6.2c | 3rd floor music | Install additional light fitting over bottom flight. | | 200 | | | | Summer 2023 | |
| 2.4.6.2d | 3rd floor music | Fit anti-glare film to window on half landing | | | | 110 | | 2024+ | |
| 2.4.6.3a | Stairs | Fit additional handrail to stair | | | | 10000 | | 2024+ | |
| 2.4.6.4a | Channing block main stair | Replace nosings to basement flight to improve contrast. | 500 | | | | | Summer 2022 | |
| 2.4.6.4b | Basement stair | Fit additional handrail to stair. | 650 | | | | | Summer 2022 | |
| 2.4.6.5a | Basement stair | Fit contrasting nosings to stairs | 1400 | | | | | Summer 2022 | |
| 2.4.6.5b | Central Stairs | Fit additional handrail to stair | | | | 10000 | | 2024+ | |
| 2.4.6.5c | Central Stairs | Upgrade lighting to stair to achieve 100 lux at tread level. | | 900 | | | | Summer 2023 | |
| 2.4.6.7a | Ground floor steps | Fit Contrasting nosings and additional handrail | | 300 | | | | Summer 2023 | |
| 2.4.6a | Science | Fit contrasting nosings to Science stairs | | 500 | | | | Summer 2023 | |
| 2.4.6b | Science | Infill open riser to base of Science stairs | | 100 | | | | Summer 2023 | |
| 2.4.6c | Science | Form guarding to open bulkhead of new Science stairs | | 200 | | | | Summer 2023 | |
| 2.4.6.3a | Library | Fit contrasting nosings to Library stair. | | 300 | | | | Summer 2023 | |
| 2.4.6.3b | Dining Stairs | When replacing dining stair nosings fit nosings in lighter tone to improve contrast against treads | | 100 | | | | Summer 2023 | |
| Haigh House - Toilets and Changing Facilities | | | | | | | | | |
| 2.4.7.1a | Visitor Access WC | Re-hang door on 180 degree hinges and fit emergency two way stop. | 500 | | | | | Summer 2022 | |
| 2.4.7.1c | Visitor Access WC | Fit booster seat to pan to achieve 480mm seat height. | 80 | | | | | Summer 2022 | |
| 2.4.7.1e | Visitor Access WC | Fit full height mirror | 100 | | | | | Summer 2022 | |
| 2.4.7.1f | Visitor Access WC | Fit paper towel dispenser within reach of pan | 40 | | | | | Summer 2022 | |
| 2.4.7.2a | Visitor Access WC | Improve contrast of sanitary ware and fittings when refurbishing. | 0 | | | | | Summer 2022 | |
| 2.4.7.3a | Toilets and Changing Facilities | Replace knob taps with lever type taps. | 1500 | | | | | Summer 2022 | |
| 2.4.7.4a | Toilets and Changing Facilities | Improve contrast of openings when redecorating | 0 | | | | | Summer 2022 | |
| Haigh House - Classrooms | | | | | | | | | |
| 2.4.8.1a | Library | Purchase magnifying screen for Library. | 40 | | | | | Summer 2022 | |
| 2.4.8.1b | Library | Purchase fluorescent reading light for Library. | 60 | | | | | Summer 2022 | |
| 2.4.8.1d | Library | Purchase digital magnification screen | | 1500 | | | | Summer 2023 | |
| 2.4.8.4a | General | Ensure ceiling fans are regularly maintained to limit background noise | | | | | | Ongoing | |
| 2.4.8.6a | Science/Art | Replace knob taps with lever or bar type | | | | 6600 | | 2024+ | |
| 2.4.9.1a | IT room | Replace handles to aluminium sliding doors of computer room with "D" or bar type handles | | | | | | Removed | |
| Means of Escape | | | | | | | | | |
| 2.4.9.1b | Means of Escape | Instruct Fire Marshals to "sweep" all isolated areas | 0 | | | | | Complete | |
| 2.4.9.1c | Means of Escape | Put procedure in place for assistance of hearing impaired visitors. | 0 | | | | | Complete | |
| 2.4.9.3a | Means of Escape | Ensure that all disabled pupils have a Personal Emergency Egress plan. | 0 | | | | | Complete | |
| 2.4.9.3b | Means of Escape | When next replacing fire alarm ensure all sounder heads are supplemented with beacons. | | | | 4000 | | Ongoing | |
| Old Hall - Entrances | | | | | | | | | |
| 3.1.1a | Front entrance | Form external ramped access to new entrance | | | | | | Complete | |

Accessibility Plan - Physical Environment - Channing Senior School

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| 3.1.1b | Front entrance | Remove external doorset and replace with door and a half set to achieve 800mm clear width | | | 1900 | 2024+ | | |
| 3.1.1c | Front entrance | Replace internal door set with new door and a half set to achieve 800 clear width | | | 875 | 2024+ | | |
| 3.1.1d | Front entrance | Adjust new external entrance doors to achieve maximum 30 Newtons opening force. | 30 | | | 2022 | | |
| 3.1.4a | Rear Entrance | Fit new external door set to rear to achieve 800mm through a single leaf. | | | 1900 | 2024+ | | |
| 3.1.4b | Rear Entrance | Adjust rear doors to achieve maximum 30 Newtons opening force. | 30 | | | 2022 | | |
| 3.1.4c | Rear Entrance | Widen pavement adjacent to rear doors to achieve minimum 1200mm clear width | | | 2000 | 2024+ | | |
| Old Hall - Hall | | | | | | | | |
| 3.2.1a | Hall | Fit hearing loop to Hall dependent on usage. | | | 3000 | Hall redesigned. No longer considered appropriate | | |
| Old Hall - Stairs | | | | | | | | |
| 3.4.1a | Stairs | Infill open risers with steel plate | | | 1400 | 2024+ | | |
| 3.4.1b | Stairs | Fit contrasting nosings to new stairs | | | 660 | 2024+ | | |
| 6th Form Centre (Now Music Centre) | | | | | | | | |
| 4.7a | General | Adjust closers to achieve 30 Newtons opening force. | | 200 | | Summer 2023 | | |
| 4.2.2a | Access WC | Re-hang door to accessible WC to swing outwards. | | 150 | | Summer 2023 | | |
| 4.2.3a | Access WC | Fit hand dryer within reach of accessible WC pan | | 35 | | Summer 2023 | | |
| 4.2.3b | Access WC | Fit back rest to WC pan. | | 50 | | Summer 2023 | | |
| 4.2.3c | Access WC | Fit fixed vertical rail to side of WC pan. | | 35 | | Summer 2023 | | |
| 4.2.3e | Access WC | Fit fixed vertical rail to basin | | 35 | | Summer 2023 | | |
| 4.2.3f | Access WC | Install pull cord alarm to accessible WC | | 500 | | Summer 2023 | | |
| 4.2.3g | Access WC | Re-fit toilet roll dispenser on side wall within reach of pan. | | 20 | | Summer 2023 | | |
| Brunner House - Entrances | | | | | | | | |
| 8.1.1 | Entrances | Replace double doors with door and a half set to achieve 800mm clear width | | | 1900 | 2024+ | | |
| 8.1.2 | Entrances | Install short ramp to rear entrance. | | | 1100 | 2024+ | | |
| Brunner House - Toilets | | | | | | | | |
| 8.2.1 | Toilets | Provide additional signage to indicate position of accessible toilet | | 110 | | Summer 2023 | | |
| 8.2.2 | Access WC | Move compartment doors clear of accessible toilet entrance or re-hang to swing in opposite direction. | | 500 | | Summer 2023 | | |
| 8.2.3 | Access WC | Re-hang door and fit emergency two way stop. | | 400 | | Summer 2023 | | |
| 8.2.4 | Access WC | Adjust closer to achieve maximum 30 Newtons opening force. | | 20 | | Summer 2023 | | |
| 8.2.5 | Access WC | Fit chain or cord to rear of door. | | 65 | | Summer 2023 | | |
| 8.2.6 | Access WC | Fit horizontal grab rail to rear of door | | 65 | | Summer 2023 | | |
| 8.2.7 | Access WC | Replace existing radiator with low surface temperature radiator | | 200 | | Summer 2023 | | |
| 8.2.9 | Access WC | Re-fix WC pan against rear wall. | | 250 | | Summer 2023 | | |
| 8.2.10 | Access WC | Re-fit basin on side wall within 150mm of pan. | | 250 | | Summer 2023 | | |
| 8.2.11 | Access WC | Fit new "Part M" grab rail pack in compliance with best practice. | | 250 | | Summer 2023 | | |
| 8.2.12 | Access WC | Re-position miscellaneous fittings to suit new layout. | | 80 | | Summer 2023 | | |
| 8.2.14 | Access WC | Install additional light fitting to achieve average maintained illuminance of 200 lux. | | 200 | | Summer 2023 | | |
| 8.2.15 | Access WC | Re-decorate walls to improve contrast to sanitary ware when re-positioning. | | 300 | | Summer 2023 | | |
| Sports/Pac/6th Form - Circulation Spaces to the Perimeter of the New Buildings | | | | | | | | |
| 2.1 | External Handrails gen. | Turn down ends of handrails generally | | | 3000 | 2024+ | | |
| 2.1 | Ext steps to PAC | Extend tactile "corduroy" paving full width of steps. | 500 | | | 2022 | | |
| 2.2 | Ext steps to side of 6th form | Install wall mounted handrail. | 2200 | | | RHI to check | | |
| Sports/Pac/6th Form - Entrances | | | | | | | | |
| 3.1 | PAC entrance | Adjust door closers to achieve maximum 30 Newtons opening force. | | | | Complete | | |
| 3.2 | Sports entrance | Replace double doors with door and a half set to achieve 800mm clear width through one leaf. | | | 4000 | 2024+ | | |
| 3.2 | Sports entrance | Lower access control point to within 1200mm of ground level. | 200 | | | Summer 2022 | | |
| 3.2 | Sports entrance | Apply manifestation to doors. | 0 | | | Summer 2022 | | |
| 3.3 | PE entrance | Remove loose mat and replace with fixed matwell. | 500 | | | Summer 2022 | | |
| Sports/Pac/6th Form - Horizontal Circulation | | | | | | | | |
| 4.1 | PAC entrance lobby | Improve contrast of black-out doors to outer lobby. | | | 0 | Further Review | | |
| 4.2 | PAC entrance lobby | Move door release button adjacent to doors | 500 | | | Summer 2022 | | |
| 4.3 | LGF corridor - PAC | Improve contrast of doors to toilet corridor. | | | 0 | Further Review | | |
| Sports/Pac/6th Form - Internal Doors | | | | | | | | |
| 5.2 | General | Adjust door closers to achieve maximum 30 Newtons opening force throughout. | 0 | | | Complete | | |
| Sports/Pac/6th Form - Stairs | | | | | | | | |
| 6.2 | Sports stairs lgf - ugf | Improve lighting to half landing to achieve 100 lux at the tread. | 250 | | | Summer 2022 | | |
| 6.2 | Sports stairs lobby | Fit permanent signage directing users to Sports Hall. | 150 | | | Not agreed | | |
| Sports/Pac/6th Form - Platform Lift | | | | | | | | |
| 7.1 | | Install lift signs to lobby at each level. | 350 | | | Summer Term 2022 | | |
| 7.1 | | Apply transfer around control panel to highlight. | 200 | | | Summer Term 2022 | | |
| 7.1 | | Apply manifestation to door | | | | Summer Term 2022 | | |
| 7.1 | | Upgrade lighting to achieve 200 lux at the panel. | 250 | | | Summer Term 2022 | | |
| 7.1 | | Install sign indicating that users must "press and hold" floor level buttons to operate lift. | 100 | | | Summer Term 2022 | | |
| Sports/Pac/6th Form - Toilets and Changing Rooms | | | | | | | | |
| 8.1 | Toilets gen. | Fit full lever taps | | | 0 | 2024+ | | |
| 8.2 | Toilets gen. | Improve contrast of dispensers | | | 0 | 2024+ | | |
| 8.3 | Toilets gen. | Improve contrast of WC pans. | | | 0 | 2024+ | | |
| 8.4 | Toilets gen. | Improve contrast of cubicle door openings | | | 1000 | 2024+ | | |
| 8.5 | Showers gen. | Fit lever controls to showers units when replacing. | | | 0 | 2024+ | | |
| 8.5.1 | Accessible WCs | Provide signage adjacent to lift confirming position of accessible cubicles at each level. | 375 | | | 2023 | | |
| 8.6 | Accessible WCs | Improve contrast of dispensers when replacing | | | 0 | 2024+ | | |
| 8.6 | Accessible WCs | Move towel dispensers within reach of pan. | 90 | | | 2023 | | |
| 8.7 | Access WC & Shower | Improve contrast of reset button face plate. | | | 50 | 2024+ | | |
| 8.7 | Access WC & Shower | Move flush handle to opposite side of cistern | 30 | | | 2023 | | |
| 8.7 | Access WC & Shower | Lower mirror or fit full height mirror with base a maximum of 780mm above floor level. | 100 | | | 2023 | | |
| 8.7 | Access WC & Shower | Lower shower seat to 480mm above floor level. | 50 | | | 2023 | | |
| 8.8 | PAC AWC | Fit back rest. | 0 | | | 2023 | | |
| 8.8 | PAC AWC | Fit additional vertical rail to rear of WC pan | 0 | | | 2023 | | |
| 8.9 | 6th Form AWC | Adjust door to achieve maximum 30 Newtons opening force. | 0 | | | 2023 | | |
| 8.9 | 6th Form AWC | Fit sign to door. | 50 | | | 2023 | | |
| 8.9 | 6th Form AWC | Fit fixed vertical rail behind WC pan | 0 | | | 2023 | | |
| 8.9 | 6th Form AWC | Fit additional hook at 1050mm above floor level. | 25 | | | 2023 | | |
| 8.9 | 6th Form AWC | Hand flush handle | 30 | | | 2023 | | |
| 8.9 | 6th Form AWC | Extend alarm cord to within 100mm of floor level. | 0 | | | 2022 | | |
| 8.9 | 6th Form AWC | Improve contrast of reset button face plate when replacing | | | 50 | 2024+ | | |

Accessibility Plan - Physical Environment - Channing Senior School

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| 8.9 | 6th Form AWC | Lower mirror to 780mm above floor level or fit full height mirror | | 100 | | | Easter 2018 - defects | | |
| 8.1 | GF Toilets | Improve contrast of basins and sanitary ware generally. | | | | 0 | 2024+ | | |
| Sports/Pac/6th Form - Fitness Suite | | | | | | | | | |
| 10.1 | | Adjust closers to achieve maximum 30 Newtons opening force. | 20 | | | | Complete | | |
| 10.2 | | Purchase hand bike. | | | | 2500 | 2024+ | | |
| Sports/Pac/6th Form - P.A.C | | | | | | | | | |
| 11.1 | | Install loop signage at each seating level. | 150 | | | | Summer 2022 | | |
| 11.3 | | Purchase chairs with arm rests | | 350 | | | Summer 2023 | | |
| 11.4 | | Replace some bench seating with more formal seating with arm rests. | | | | 3000 | 2024+ | | |
| 11.5 | | Ensure new steps are fitted with handrails. | | | | | Complete | | |
| Sports/Pac/6th Form - Means of Escape | | | | | | | | | |
| 14.3 | | Install signage to refuges | 550 | | | | Easter 2022 | | |
| 14.5 | | Purchase evacuation chairs | 2000 | | | | Summer Term 2022 | | |
| | | | £15,840 | £23,555 | £2,600 | £61,920 | | | |

CHANNING SENIOR SCHOOL
ACCESS TO THE CURRICULUM

PLANNING FOR PUPILS WITH DISABILITIES AND
ADDITIONAL LEARNING NEEDS
2022-2024

Revised Feb 2022

| Target | Strategy | Timeframe |
|--|---|------------------------|
| | | |
| Increase accessibility of Entrance procedure | Computer usage allowed if already in use at present school | In place |
| | | |
| | Review strategy with other consortium schools | In place |
| | | |
| | Make tailored provision for sitting exams if required including separate rooms for those requiring additional time. | In place |
| | | |
| | Private visits and tours with prospective parents to evaluate access and to discuss any particular needs. | In place (as required) |
| | | |
| Improving Access to the curriculum | Whole intake screening for potential learning difficulties with Lucid Rapid Test in Year 7. Year 9 screened for possible access arrangements with Lucid EXACT. Students on the SEN registered or flagged as 'at risk' by the Lucid Exact Test are assessed for Access Arrangements between the end of Y9 and Y10 | In place |

| | | | | | | | | |
|-----------|--|-----------------|----------------------|----------|------------------|-----|------|---------------------------------|
| | | | | | | | | |
| | Whole staff briefing of individual girls needs and ongoing review by pastoral team | In place | | | | | | |
| | | | | | | | | |
| | <p>Staff briefed on strategies to help with</p> <table border="0"> <tr> <td>Dyspraxia</td> <td>Hearing difficulties</td> </tr> <tr> <td>Dyslexia</td> <td>Visual disorders</td> </tr> <tr> <td>ASC</td> <td>ADHD</td> </tr> </table> <p>Information on coping with specific needs covered at</p> <ul style="list-style-type: none"> -Regular Inset - Staff briefings - Presentations at staff meetings - Information/literature in the staff shared area | Dyspraxia | Hearing difficulties | Dyslexia | Visual disorders | ASC | ADHD | <p>In place</p> <p>In place</p> |
| Dyspraxia | Hearing difficulties | | | | | | | |
| Dyslexia | Visual disorders | | | | | | | |
| ASC | ADHD | | | | | | | |
| | | | | | | | | |
| | Learning Passports (JS) and Personal Learning Plans (SS) to be drawn up for all girls with learning difficulties and published to staff on intranet and also made available in staff -shared drive | In place | | | | | | |
| | | | | | | | | |
| | Appoint dedicated focal point for additional learning | SENCO appointed | | | | | | |

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|--|---|--------------------------------------|
| | | |
| | One SpLD specialist teacher in JS and SS respectively providing individual or small group support to students with SpLD. | 2 SpLD specialist teachers appointed |
| | | |
| | Lab Technicians and Art technicians trained as required to support girls with physical disabilities | In place |
| | | |
| | Curriculum materials to be provided in form as appropriate for pupils (eg large type) as necessary. | As required |
| | | |
| | Computer usage allowed in class as required / recommended by SENCO | In place |
| | | |
| | Room layout to be adjusted as required to accommodate disabled or temporarily impaired pupils. Teacher manages seating plans in all situations. | As required |
| | | |
| | For drama and plays when required deliver in the round rather than on stage in order to improve access. | As required |
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| | <p>Some girls have a degree of hearing impairment. Classroom teachers are informed of hearing loss and given practical advice. Staff training on supporting students with hearing impairment and correct use of hearing equipment delivered by the local authority's Qualified Specialist Teacher of the Deaf Support is provided by consultation with the local health authority and specialist agencies as required.</p> <p>Progress is monitored by class teachers and form tutors, the Head of Section and the SENCO</p> | <p>In place.</p> <p>Two pupils with EHCP. Annual review with LAs and dedicated support provided as required..</p> |
| | | |
| | <p>Care plans are drawn by the school nurse to support students with SEMH difficulties, in consultation with relevant outside agencies, students and their parents. Care plans are available to staff on schoolbase, the nurse's office and Deputy Head office.</p> | <p>In place</p> |
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| Assessment and Exams | <p>Special arrangements including additional time, computer use, larger print etc</p> | <p>In place</p> |
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| | <p>Allow girls with specific needs greater access to toilet/bathroom facilities.</p> <p>Allowed to leave without asking in order to reduce embarrassment</p> | In place |
| | | |
| Access to school facilities | See school disability access plans for Senior School and Fairseat | In place |
| | | |
| | <p>Special provision for meals for pupils with disabilities or eating disorders:</p> <ul style="list-style-type: none"> - use of nurses room - staff to assist with carrying if required <p>buddies provided to provide support and company</p> | In place |
| | | |
| | School takes account of special dietary requirements and allergies in provision of food. | In place |
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| Interaction with peers | Strong anti-bullying policy with whole community enforcement | In place |
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| | Channing positive code of behaviour as laid out to all staff and pupils. PSHE and assembly to be used to propagate positive messages on respect, sympathy, tolerance and equal opportunities. | In place |
| | | |
| Discipline, sanctions and exclusions | Decisions taken with regard to individual circumstances as well as to welfare of school as a whole. | In place |
| | | |
| School policies and procedures | To be reviewed annually to ensure that they support the school's approach to equal opps etc. | In place |
| | | |
| Management of temporary disabilities in school | Make teachers and staff aware and advise on hazards and risks. Each case to be considered separately. | In place |
| | | |
| | Room changes are arranged to ensure girls lessons are held in accessible rooms on ground floor | In place |
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| | Girls allowed to leave lessons early to avoid congestion | In place |
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| | Other girls are identified to support those girls on crutches etc in order to support them around the school and help them stay safe includes helping to carry bags etc | In place |
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| | Lunch arrangements are modified | In place |
| | | |
| | If required, special arrangements made for assembly, registration, breaks and lunchtimes | In place |
| | | |
| | Curriculum materials to be provided in form as appropriate for pupils including use of computers in classrooms and additional use of VLE. | In place |
| | | |
| | Computer/IPAD usage allowed in class as required | In place |
| | | |