

# CHANNING SCHOOL MEDICATIONS POLICY, INCL. ALLERGY AND ASTHMA

## This policy applies to the whole School including the EYFS

Updated	Review Date	Version
June 2023	April 2024	23.1

Reviewed by: Tas Franklin (School Nurse)

Approved by: Roy Hill (Bursar)

**Signed by:** Board of Governors (Estates Committee)

#### **Medications Policy**

This policy should be read in conjunction with the School's Safeguarding and Child Protection Policy, First Aid Policy, Medical Policy and Mental Health Policy

**Appendix A** - Medication Administration Consent Form

**Appendix B** - Allergy and Anaphylaxis Policy

**Appendix C** - Asthma Policy

**Appendix D** - Asthma Guidelines for Staff

There will be times when both staff and students will need to take medication during school hours and this needs to be managed so that it is safe and effective..

The Nurses keep a stock of over-the-counter (OTC) medicines for common ailments, such as colds, mild /moderate pain and hay fever. When their child joins the school, parents are asked to indicate their consent on Schoolbase for the Nurse to administer these medicines as required. Students can also give their own consent if they are Gillick competent.

Any medication given in school is recorded by the Nurse/ Welfare Assistant in the student's electronic medical records. The Nurse/ Welfare Assistant will inform parents (either by telephone or email) of any pupils in Reception to year 8 who are given medication.

If the Nurses are unable to get to the junior school, staff may administer medication to pupils under the direction of the School Nurse.

We do not administer medications covertly at Channing.

#### Prescribed Medicines / medicines not stocked by the school

Medicines should only be brought into School when essential; that is where it would be detrimental to a child's health if the medicine were not administered during the school day.

In order to safely administer these medicines, it is essential that parents complete a Medication Administration Consent Form (Appendix A) and send it in with the medication (in its original container, with a named prescription label and expiry date visible) to the school office / medical room at the start of the day.

Staff can also ask parents to complete Medication Administration Consent Forms if medications need to be administered on School trips.

Staff administering medicines must complete and sign the reverse of the form. Used forms must be given to the School Nurses to be filed in the student's medical notes.

Pupils are not to carry any medicines on their person during school hours. The exceptions to this are asthma inhalers, epi-pens, insulin and other medications prescribed for emergency use. Please see Appendix B (Allergy and Anaphylaxis policy) and C (Asthma policy) for further details. Students in the sixth form may carry their own medicines.

Parents must ensure that any medicines provided for use at school are in date and replacements are sent in prior to their expiration. Expired medicines cannot be administered.

It is worth noting that throat pastilles/ lozenges are not considered to be medicines. Although they may have a soothing effect, they are hard sweets and as such should not be brought into school.

#### **Storage of Medicines**

Medicines for use by Nurses/ Welfare Assistant are stored in locked cupboards in the medical rooms at both the Senior and Junior Schools. For safety reasons all medicines should be recorded and logged in and out on the online Medication Log when they are bought and then used.

Some medications (such as inhalers and epi-pens) must be readily accessible in case of emergencies. Students in Key Stage 2 and above must carry their own epipens with them at all times. Teachers of pupils in Key Stage I are responsible for ensuring their epipens are kept near the pupil throughout the school day. Channing's own emergency epipens are kept in an unlocked, labelled cupboard in the Senior and Junior School Reception Offices and Junior School dining room. In the first instance, the students own emergency medication should be used with the School's supply being available if required. In an emergency these can be given by any trained staff to a student who has been prescribed them. Individual inhalers for Key Stages I and 2 are kept in named yellow bags in the Junior School Office along with Channing's own emergency inhaler kits. Students in KS3 and above must carry their inhalers with them at all times.

Some medicines, particularly insulin and antibiotics, may require refrigeration in a temperature controlled fridge, which has the temperature monitored and logged. Controlled drugs such as methylphenidate (Ritalin) must be stored in a double-locked cupboard in accordance with the Dangerous Drugs Act.

Some homely remedies (paracetamol, ibuprofen, cetirizine, piriton) for use by The School Senior Nurse monitors this policy regularly. It is reviewed at least annually.

medicines trained school staff in the absence of a School Nurse will be kept in a locked drawer / box (code with office staff) in the reception offices in both the junior and senior schools.

### Administration of prescribed medicines / homely remedies by staff other than Nurses

Only staff who have completed on-line certified training (Medicines Awareness Foundation for Schools) on the safe administration of drugs can administer medicines.

If there is a Nurse in school, staff **must** consult with her first. The Nurse will need to carry out an assessment of the student to decide if administering a homely remedy is appropriate.

All staff should be aware of how to call for the emergency services.

For prescribed medications, the following protocols must be followed:

- Check the Medication Administration Consent Form has been correctly completed.
- Ensure the medication is stored in the original container with a valid expiry date and the student's name is clearly visible on the prescription label.
- Check the Product Information Leaflet.
- Check the student's name with them and that it correlates with the prescription label.
- Ensure the student is happy to take the medicine, before administering the medication as prescribed.
- Record the administration of the medicine on the form and let the Nurses know.

For homely remedies, the following protocols must be followed:

- Check Schoolbase to ensure parental consent has been given, and if there are any medical conditions / allergies recorded.
- Check for any adverse reactions or contraindications to medication (eg. asthmatics should not be given ibuprofen).
- Check if the student has had any other medications in the past 24 hours.
- Identify a clear reason for medication.
- Consider alternatives, such as a rest, increase in fluid intake and then review.
- Check the table below for information.
- Unless it is an emergency, medication should be given in a situation where it is possible to maintain privacy and confidentiality.

- Check the information leaflet with the medication, for any contraindications.
- Observe the student taking the medications.
- Email the Nurse with details of what has been given, who to, why, dosage and time (if given to either staff or students).
- For students in Reception year 8, email or call parents to let them know what medication has been given, when and why.

#### If an error of administration occurs:

- Check student for any adverse reactions which may need urgent treatment.
- Call for a FA trained member of staff if needed.
- Report the error immediately to the Nurse, Bursar, and Deputy Heads.
- An incident report should be completed and sent to the Nurse, Bursar, and Deputy Heads.
- The student's parents should be informed as soon as possible.

#### Trips

- Prescribed medications should be taken in their original containers with a prescription label attached, alongside a completed Medication Administration Consent Form
- For certain trips (particularly residential) it may be necessary to take some OTC medications. The trip leader should discuss this in advance with the School Nurses. There must be staff qualified to administer medications on the trip and who should follow the protocols set out in this policy. Parents must give consent via Schoolbase. The School Nurses can provide a small medicine bag containing the relevant supplies of OTC medications, for which the trip leader is responsible. Nurses must be informed in writing of any medications administered so that the students' schoolbase medical records can be updated.

MEDICINE	DOSAGE	USUAL	CAUTIONS	COMMENTS
AND	GUIDELINES	REASONS TO		
STRENGTHS		GIVE		
Paracetamol Infant	4-6 years: 240 mg/			
Suspension	I0mls	Headache, stomach	Check if pupils	Identify reason
120mg/5mls		ache,	are taking any	for medication.
	Given every 4 – 6	Period pain,	other	
	hours.	toothache, high	medicines	Check no serious
Paracetamol 6+	6-8 years: 250 mg/5mls	temperature, general	containing	cause for
Suspension	8-10 years:	aches and pains	Paracetamol	symptoms eg.
250mg/5mls	375mg/7.5mls		eg Migraleve	check headache is

	10-12 years: 500mg/10mls		or Cold Remedies.	not a result of a head injury
	Given every 4 – 6 hours.			Tell students that it will take 20-30
Paracetamol	10-12 years: 500mg/l			mins before it
500mg tablets	tablet			starts to take
	12-16 years: 750mg/1.5			effect
	tablets			
	16-18+ years: 1g/ 2			
	tablets			
	Given every 4 – 6			
	hours.			
	Do not exceed 4 doses			
	in 24 hours.			
Nurofen	4-6 years: I50mg/	Usually given for	Take after	May cause
100mgs/5mls	7.5mls	mild or moderate	food or with a	gastro-intestinal
	7-9 years: 200mg/10	pain, especially for	glass of milk.	discomfort.
	mls	muscular aches. Has		
	10-11 years: 300mg/	anti-	Do not give to	Can induce
	I5mls	inflammatory	asthmatics.	asthma attacks.
Ibuprofen 200mg		properties.		
tablets	12-18+ years:		Check if	Tell students that
	400mg/2 tablets		taking other	it will take 20-30
			medicines containing	mins before it starts to take
	Given every 6- 8 hours		Ibuprofen eg	effect
	Do not exceed 3 doses		Feminax	
	in 24 hours			
			Do not give	
			for 48 hours	
			after a sprain.	

Cetirizine	Under 6 years - must	Hayfever	Check if they	Monitor for
Img/Iml liquid	be prescribed by a Dr.		have had	effectiveness.
	6-11 years: 5mg/ 5mls	Relief of acute minor	another long	
	twice daily (morning	allergy symptoms	lasting	
	and night with 10-12		antihistamine	
	hours between doses)		already that	
			day, eg.	
Cetirizine	12-18+ years: 10mg		loratadine and	
Hydrochloride	once daily		then do not	
10mg tablets			give.	
			Do not give to	
			someone with	
			epilepsy.	
			Classed as	
			non-drowsy	
			but can make	
			some people	
			feel sleepy.	
Piriton liquid	Under 12 years - must	Relief of acute	Likely to cause	Monitor for
2mg/ 5ml	be prescribed by a Dr.	allergy symptoms	drowsiness	effectiveness.
		   Hayfever	Check if they	
Chlorpheneramine	12-18+ years: 4mg		are planning	
Maleate 4mg	Can have every 4-6		to drive,	
(PIRITON) tablets	hours, with max. 6		operate any	
	tablets/24hours		dangerous	
			equipment or	
			take part in a	
			potentially	
			unsafe activity.	
			Do not give to	
			someone with	
			epilepsy.	
			It takes 30-60	
			mins to work.	

#### SUN PROTECTION STATEMENT

The sun is a vital source of vitamin D, which we need to stay healthy. Short and regular exposure to the sun during the summer is actually good for us. Channing school is aware of the link between sunburn and skin damage that can be caused by the harmful ultraviolet rays in sunlight. This policy is a response to that link.

#### **Aims**

- To inform students and staff on how to stay healthy in the sun and promote safe practices.
- To provide a healthy school environment which minimises the risks of sunburn.

#### **Actions**

- Form tutors will talk to students about cancer risks and sun safety in the summer term.
- There will be information and health promotion displayed on the medical notice boards in both the junior and senior schools during part of the summer term.
- Information reminding parents to apply and supply sun cream, and to ensure girls have sun hats at school, will be put in the Word from the Head / Junior School Bulletin, in the summer term.
- The School Nurses are available for advice about sun safety for students and staff.
- Staff on duty during breaks to point out shaded areas and remind students in the senior school that they are allowed in their form rooms at break times.
- Awnings outside Reception classes and the large trees can be used in the junior school to provide shade if necessary.
- Students should only be outdoors in the sun for short periods of time
- Staff on duty to actively discourage sunbathing.
- Staff to make use of shade when holding outdoor activities. Schedule work to minimise exposure.
- Staff to set a good example by also regularly applying sunscreen and wearing appropriate clothing, hats, and sunglasses.
- Staff and students should be encouraged to have their own water bottle at school every day in order to drink plenty of water to avoid dehydration.
   There are water points throughout the school to refill bottles.
- Staff and students should be encouraged to wear suitable hats, preferably
  with a wide brim or the legionnaire style, to protect eyes, ears and neck,
  particularly on school trips and sports days when they may be exposed to the
  sun for long periods.
- Staff and students should be encouraged to keep covered up with light clothing when the sun is at its hottest.

- Encourage students and staff to check regularly for unusual changes in spots or moles and seek medical advice if concerned. The earlier skin cancer is diagnosed the easier it is to treat.
- Staff organising trips must ensure students have their own suncream, and are wearing appropriate clothing / hats.

#### Protecting your skin

- Cover up wear long sleeves and longer skirts / trousers where possible.
- Slap on the suncream remembering to reapply regularly.
- Wear a hat or cap preferably ones that also cover your neck.
- Slip on your shades your eyes need protection too.
- Chill out in the shade especially between I lam and 3pm.

#### Sunscreen

- a sun protection factor (SPF) of at least 30 for UVB protection.
- At least a 4-star UVA protection.
- Ensure sunscreen is not past its expiry date (most have a shelf life of 2-3 years).
- Apply to all exposed skin.
- Reapply at least every 2 hours.

#### **Checking moles**

First signs of melanoma (the most common type of skin cancer) are often new moles or changes to existing moles. It therefore important to check and seek medical advice if you notice any of the following changes to your moles:

- becomes bigger;
- changes shape;
- has a blurred, rough or jagged outline;
- becomes darker or red;
- has more than one colour in it;
- becomes itchy or painful;
- becomes crusty or bleeds.

#### **Appendix A - Medication Administration Consent Form**

The School will not give your child medicine unless you complete and sign this form, and the medicine is provided in its original container with the prescription label attached and expiry date visible.

Name of School	
Name of student	
Date of birth	
Form	
What is the name of medicine?	
(as written on the container)	
What medical condition or illness is this	
medicine required for?	
What is the dosage and ideally what time	
does it need to be taken?	
How many days does this need to be taken	
at school?	
What is the expiry date of the medicine?	
When was it prescribed/ dispensed?	
Are there any known side effects of this	
medicine?	
Can the student self administer this	
medicine?	
Does the student have any allergies? What?	
Contact details in an emergency	
Name:	
Relationship to child	
Daytime telephone number	

I accept that this is a service the School is not obliged to undertake but will do their best to administer this medicine as prescribed. I understand that I must notify the School of any changes in writing.

Signature(s):	Date:
Name of Medication Given:	
Student's Name:	

DATE	TIME	SIGNATURE

#### Appendix B - Allergy and Anaphylaxis Policy

Channing School takes allergies very seriously and procedures are in place to ensure the safety of all its students and staff.

#### **Common Allergens**

Peanuts, tree nuts, egg, milk, kiwi fruit, fish, soya, latex, insect stings and medicines (e.g. Penicillin).

Allergic reactions can range from mild symptoms to a life-threatening anaphylaxis.

#### Mild allergic symptoms can include:

- Tingling to lips and mouth
- Slight external facial swelling
- Nausea
- Urticaria (nettle rash or hives)
- Abdominal pain
- Shortness of breath

#### **Treatment for a mild allergic reaction:**

- Oral antihistamine, eg. Piriton or cetirizine.
- Ventolin inhaler if prescribed for any shortness of breath.

#### What is Anaphylaxis?

Anaphylaxis is a severe allergic reaction – the extreme end of the allergic spectrum. Symptoms may be fatal if not treated with adrenaline (also known as epinephrine). The whole body is affected, often within minutes of exposure to the allergen but occasionally the reaction may occur some hours later.

#### **Symptoms**

<b>A</b> irway	Breathing	Consciousness/Circulation
<ul> <li>Persistent cough</li> <li>Vocal changes (hoarse voice)</li> <li>Difficulty in swallowing</li> <li>Swollen tongue</li> </ul>	Difficult or noisy breathing     Wheezing (like an asthma attack)	<ul> <li>Feeling lightheaded or faint.</li> <li>Clammy skin</li> <li>Confusion</li> <li>Unresponsive/unconscious (due to a drop in blood pressure)</li> </ul>

Symptoms can also include:

generalised flushing of the skin

- urticaria (nettle rash or hives) anywhere on the body
- sense of impending doom
- abdominal pain, nausea and vomiting
- sudden feeling of weakness (caused by rapid fall in blood pressure)
- collapse and unconsciousness

#### **Treatment**

Intramuscular adrenaline is the front-line treatment for anaphylaxis.

There are 3 types of auto-injectors - EpiPen, Jext and Emmerade. They all come in 2 doses, and are prescribed according to the student's weight.

Please follow the links for information on how to use them.

https://www.youtube.com/watch?v=InAq7eF7tMU https://www.youtube.com/watch?v=CjgbwmOy2r8 https://www.youtube.com/watch?v=8dLthER4YZk

Staff should always ensure that standard safe hygiene procedures are followed and that the student's dignity and privacy is respected if at all possible.

Generic school epipens are only licensed to be given to someone who is known to be at risk of anaphylaxis and has already been prescribed their own epipens. School epipens should be given as the second dose or if the student's own epipen misfires.

#### **School Protocols**

Students with allergies are identified from medical information provided by parents on Schoolbase. The School Nurses will liaise with the parents to ascertain the full extent of the allergy and in the case of potential anaphylaxis, will request a Treatment Protocol from the student's hospital Consultant which will be made available to all staff via Schoolbase. Parents are asked to update this information annually.

Students in years 3 and above must carry their own epipen with them at all times. To facilitate this, Channing provides pupils in years 3-6 with a secure epipen belt to use. Teachers of pupils in Key Stage I are responsible for ensuring their emergency epipen is kept near the pupil throughout the school day, including during lunch, break, forest school and PE. In the Junior School, all pupils are also given a blue epipen bracelet to wear which states 'Anaphylaxis' and either 'Junior Epipen' or 'Adult Epipen'.

Channing's own emergency epipens are kept in an unlocked, labelled cupboard in the Senior and Junior School Reception Offices, Junior School dining room and in the

Junior School PE atrium. In the Junior School, all Channing epipens must be clearly labeled with a J or A to indicate if they are a junior or adult dose.

Parents are responsible for maintaining valid medication at school.

For safety reasons, students will not be allowed to attend school or any off-school activities/ trips if they do not have their emergency drugs with them.

#### **Emergency Procedures**

In cases of anaphylaxis, it is vital that the *student is not moved* and that their epipen is readily available. A member of staff must always stay with the student. Students should *slowly* be helped to lie down with legs raised, unless they are short of breath. They *must not stand up or make any sudden movements* as this can dangerously affect their heart.

In the first instance, the *students own emergency medication should be used* with the School's epipen being available for use in the event of the students' epipen misfiring or if a second dose is required. In an emergency these can be given by any trained staff to a student who has been prescribed them.

If there is no improvement 5 minutes after administering an epipen, a second dose should be given. Further advice should be sought from the 999 call responder.

If in doubt, an ambulance should be called, and always if adrenaline is administered.

#### **Training and Information**

Due to the serious and urgent nature of anaphylaxis, school staff need to know what to do in an emergency - how to recognise the symptoms of a severe allergic reaction, and what to do if it happens. This is provided in the Channing School First Aid on-line training course as well as other FA courses. Additional training can be provided by the School Nurses on request. Staff also have the opportunity to practice using a Training Auto-injector (EpiPen/Jext) via the School Nurses.

Details of students with serious allergies are available on Schoolbase, and it is the responsibility of staff to be aware of those they teach/ work with.

#### Allergies and food in school

Parents are asked to record any allergies on Schoolbase. The Catering Manager has access to this, to check for any students with specific food allergies. The Catering

Department makes every effort to provide a safe school lunch for all students, however if parents want to send a packed lunch to school, this must be agreed with the Deputy Head in advance and only after the School Catering Department has confirmed that it cannot provide a safe school lunch.

We are a nut aware school, and no nuts are used in any meals or snacks provided by Channing. Meals are labelled with information on items containing common allergens such as sesame.

Parents are asked to take into account children who have allergies when sending in cakes for birthdays etc. The parents of children with allergies take responsibility for providing safe alternatives on these occasions.

#### **School Trips/ offsite activities**

When going on school trips, the teacher in charge is responsible for checking Schoolbase for students who have allergies. They must download and take any relevant care plans with them.

In the Junior School, staff must ensure they have individual emergency bags for pupils in Key Stage 1, that pupils in Key Stage 2 are wearing their epipen belts and that they all have their epipen bracelets on.

In the Senior School, teachers must check that any pupils with allergies have their own emergency drugs - they are not allowed to go on any trips without them.

Staff on all trips must ensure they also have adequate Channing epipen drug bags, which should be requested from the School Nurses/ Welfare Assistant at least a week in advance.

If a student has an allergic reaction on a trip and the staff have any concerns regarding the severity of the attack, an ambulance must be called. If there is any doubt whatsoever, it is better to be safe and administer adrenaline using an auto-injector.

Staff must also complete an accident form and report the incident to a member of the SMT as soon as possible.

For trips outside of school requiring a packed lunch, the kitchen staff should be advised of those students with special dietary requirements in order to prepare appropriate lunches.

For residential trips, planning must take place well in advance. The trip leader needs to liaise with parents and the centre at which they'll be staying, to ensure caterers

are aware of students with specific allergies. Accompanying staff need to be trained and feel comfortable with dealing with allergies. The School Nurses will offer support and extra training as needed.

If going offsite for PE activities, teachers must remind and check that students have and take their emergency drugs with them. Teachers must also have a spare Channing emergency epipen kit with them.

#### **APPENDIX C - ASTHMA POLICY**

#### **Aims**

- To enable pupils with asthma to participate fully in all school activities and not be disadvantaged by their condition.
- To ensure that all staff have a clear understanding of how to deal with a pupil having an asthma attack.
- To encourage pupils to take responsibility for their own condition and medication.
- Pupils, parents, school staff and asthma professionals to work together for a greater understanding of the effect of asthma and to adopt a responsible attitude to its treatment.

#### Managing Asthma in School

Girls with asthma are identified from Schoolbase. It is the Parents' responsibility to ensure that Schoolbase is kept updated. The School Nurses will liaise with parents to ascertain the full extent of the condition and will request a School Asthma Action Plan to be completed and updated annually. Asthma care plans can be accessed by all staff via Schoolbase. More information and Action Plans are available from <a href="https://www.asthmaandlung.org.uk/">https://www.asthmaandlung.org.uk/</a>

Students are encouraged to start taking responsibility for their asthma from an early age with support from their teachers, School Nurses and Welfare Assistant. Students in KS3 and above are required to carry their own inhalers with them at all times. In the JS, pupil inhalers are kept in individually named yellow bags in the Main Office, where teachers can access them easily both in emergencies and also to take with them for any off-site activities/ trips.

A Channing Emergency Inhaler Kit will be kept in an accessible / labelled place in both the SS and JS Main Offices. Emergency inhalers must be used with the spacers included in the kit.

Another Channing Emergency Inhaler Kit is kept in the SS PE office, and must be taken to any sports fixtures / off-site activities. The Head of PE will be responsible for the safe maintenance of this kit.

The DofE team leaders have been allocated 3 kits of their own.

Other Asthma Emergency Inhaler Kits are kept in the Medical Room and can be requested in advance by staff when needed for trips.

#### **Trips**

Teachers in charge of school trips must ensure they are aware of any students with asthma and take sufficient school Asthma Emergency Inhaler Kits plus individual School Asthma Action Plans with them.

Pupils are responsible for having their own inhaler with them in order to go on the trip. In the JS, teachers will take their pupils' inhalers with them.

If a girl has an asthma attack on a trip and staff has any concerns regarding the severity of the attack, an ambulance must be called. Parents must be contacted.

In addition to the asthma log form in the Asthma Kits, staff must also complete an accident form and report the incident to a member of the SMT as soon as possible.

#### Asthma and PE

Exercise has proven health benefits to people with asthma. The school seeks to involve all girls in sport with support and guidance from the School Nurses to the PE staff as appropriate.

Girls with asthma triggered by exercise, are encouraged to take their reliever medication just prior to warming up. If going off site for PE activities, teachers must remind and check that students have and take their inhaler with them. Teachers must also have a spare school inhaler kit with them. Should girls experience symptoms during lessons they are encouraged to stop, take their inhaler and to rest for at least 5-10 minutes and until they are better, before continuing.

#### **Staff Education**

School staff are regularly updated on the care of girls with asthma. This includes what to do in an asthma attack and that pupils must be allowed to take their medication as soon as needed. Please see Appendix D for Guidelines for Staff.

#### **Parents**

Parents are asked to ensure their daughter comes to school and to any trips with a

valid inhaler with them. The School Nurses must be informed of any changes to their condition and School Asthma Action Plans should be updated annually. JS parents must provide a valid inhaler to be kept in the Main Office.

#### **APPENDIX D - ASTHMA GUIDELINES FOR STAFF**

#### **Asthma Treatment**

There are two types of treatment:

Preventers – these inhalers are usually taken twice daily at home and are normally in a brown container. When taken regularly they make the air passages less sensitive to the triggers that can start an attack. They take 10-15 days to work. This inhaler does not help an acute asthma attack and should not be kept at school, but should be taken on residential trips.

Relievers – these are the inhalers used in an acute attack to relieve the symptoms of asthma and are usually blue.

#### **Symptoms:**

breathlessness, wheezy, continual cough, tight chest, for young children - tummy / chest ache, unable to speak normally / in full sentences, blue tingeing around the mouth

#### **Treatment:**

#### Never leave anyone who is having an asthma attack alone.

- Keep calm. It is treatable.
- Reassure the student.
- Let them sit in a position they find most comfortable.
- Do not make them lie down.
- Ensure their reliever inhaler (usually blue container) is taken promptly and properly. Take I puff immediately. Use an aerochamber / spacer if they have one.
- Encourage them to take slow regular breaths.
- If the symptoms have not completely gone, you can give a puff of their inhaler every 30-60 seconds and call the Nurse.
- If the student does not have their inhaler with them or it runs out, use an emergency school inhaler from the Main Office.
- If they have not recovered after 10 puffs, call 999
- Whilst waiting for an ambulance and they are still experiencing symptoms continue giving I puff every 30-60 seconds as required. Do not worry about

- overdosing.
- Have their School Asthma Action Plan ready to give to the ambulance crew, as well as details of symptoms and when asthma attack started.
- Ensure parents have been informed

#### If in ANY doubt, call an ambulance.

This policy must be considered in conjunction with the 'Protocol for Nursing Support during the Covid-19 Pandemic'. Any staff providing emergency first aid, should try wherever possible to use gloves (kept in First Aid kits throughout the school) and ensure thorough handwashing is undertaken after any contact.