



CHANNING

Sixth Form  
Prospectus







Girls  
enjoying  
success



# Why choose Channing?



**Mrs Lindsey Hughes**  
HEADMISTRESS

The two years of the Sixth Form are the crowning glory of your school career. Whether you have been at Channing from the age of 4 or 11, are joining us for these two years or something in between, this is the time when all you have done before comes to fruition.

Most obvious, perhaps, is the independence and freedom which comes with Sixth Form life. You have your own Sixth Form Centre, you are studying only the subjects you are most interested in and enjoy and, of course, you are no longer wearing a uniform! Be very clear, however: the Sixth Form is not just 'more of the same but in your own clothes'. In these two years you will make the transition from school to university, both academically and socially.

Our ethos of Girls Enjoying Success, without undue pressure, is perhaps more true in the Sixth Form than anywhere else in school. A Level classes are small, the teachers are all specialists in their subject areas and their lessons will challenge, stretch and inspire you. You're likely to think harder and laugh more in your A Level lessons than any others you've experienced. The result is that our students work hard and achieve highly, experiencing the real satisfaction that comes from reaping the rewards of the effort they put in.

The outcome? Fabulous A Level results and university offers met. Students will head to their chosen university and highly competitive courses both in the UK and overseas. But we know that's not the sum of every student's aspirations and whatever your chosen path, you can rely on the expert advice of the experienced university admissions and careers staff who will be there to guide you.

However these two years are about far more than just A Level exams and university entry. Sixth Form students are the leaders of the school, setting up and running clubs and societies. You have the chance to give back to the wider community through our partnership projects too. We also encourage you to develop an intellectual curiosity about the world beyond your syllabus and the school gates through regular trips to exhibitions, conferences, museums, art galleries and theatres in London, across the UK and abroad. This is a time when you will learn as much about yourself as the subjects you are studying.

Our alumnae always view their two years in the Sixth Form as the time of their lives, citing the fun they have, the friends they make and the opportunities it gives them to take a leading role in the life of the school. I have no doubt that the same will be true for you.



**Ms Caroline Kelly**  
HEAD OF SIXTH FORM

Welcome to Channing Sixth Form, an enriching, supportive and encouraging environment with specialist facilities and excellent teaching, where you will enjoy a whole host of opportunities to fulfil your academic potential, nurture your individual passions, and make lifelong friends.

We strongly believe that our Sixth Formers should leave Channing with more than just a set of outstanding academic qualifications; the Sixth Form years at Channing will enable you to develop those skills necessary to succeed in life beyond school, and to flourish in today's complex, modern world.

Our curriculum, careers guidance, pastoral care, extra-curricular activities, leadership opportunities, and community initiatives will ensure that, as a Channing Sixth Former, you will become a global citizen who is tolerant, caring, independent, intellectually curious and unafraid to take on challenges.

We look forward to seeing you in Channing Sixth Form.

# Contents

3	Why Choose Channing?	16	Further Mathematics	27	Leavers' destinations
5	Life in the Sixth Form	17	Music/Philosophy	28	The admissions process
6	Academic excellence	18	Physics/Politics		
8	Art/Biology	19	Psychology/Spanish		
9	Chemistry/Classical Civilisation	20	EPQ		
10 -11	Classical Greek/Computer Science/Drama & Theatre	20-21	Personal development		
12	Economics/English Literature	22	Preparation for the future: Enrichment Programme, Community Service, UCAS, Oxbridge, overseas universities		
13	French/Geography	23	Networking, Life skills, Alumnae, Careers		
14	German/History	26	A Level examination results		
15	History of Art/Latin				
16	Mathematics				







## Life in the Sixth Form

### Flora and Imani HEAD GIRLS

The Sixth Form is the pinnacle of your Channing career and is a liberating experience. Class sizes are smaller, which allows you to forge a closer relationship with your teachers. You can explore ideas and topics within your subjects, which you may not have had the chance to do before. On a personal level, you have the freedom of not wearing a uniform, and the responsibility of meeting deadlines and managing your time effectively.

The opportunities in Sixth Form are endless. From day one you are encouraged to explore areas that interest you, be it volunteering for a charity, taking part in a work experience placement, attending careers talks, running a club or making a suggestion for a new enrichment rotation.

The Sixth Form Centre is set apart from the rest of the school, which fosters an independent and calm atmosphere. It's away from the hustle and bustle of the main school; the modern classrooms and study areas allow you to immerse yourself in your work. However, moving into the Sixth Form isn't just about studying.

We are a tight-knit community and spend time socialising with everyone. You will often find yourself making toast in the Sixth Form kitchen chatting to students in both year groups.

Leadership roles in the Sixth Form make us feel as though we are making a difference in the Channing community. These roles are coveted from an early age. It's not unusual for pupils in Year 7 to aspire to be one of the officers.

Channing has a fantastic Careers Department and we are encouraged to seek work experience and advice well before we reach the Sixth Form. In the Sixth Form, the careers pathway develops. There are regular talks from people outside of the school who are trailblazers in their field. These are very useful as they provide greater insight into careers that may be appealing. Although we have yet to go through the UCAS application process, we have seen the support Channing gives to the Year 13 students. We know that our teachers and tutors will do everything they can to ease the stress and give you the help to achieve your full potential.



# Academic excellence

The Sixth Form curriculum encompasses breadth, diversity and challenge, and you are encouraged to study subjects that you enjoy, as well as those at which you naturally excel.

## Advice from Ms Kelly on choosing your A Levels

Making decisions about academic options can be an exciting, but often also a daunting, process. Before settling on your choice of subjects it is important to consider several key elements.

Firstly, it is essential to be informed as to whether the requirements of a specific course, career path, or profession need to be taken into the decision-making process. Some university courses insist on certain A Level subjects: for example, a degree in Economics usually requires A Level Mathematics, whereas applications for Medicine will normally be expected to include Chemistry and another Science as A Levels. The UCAS website and university prospectuses will provide more detailed information on individual course requirements.

Secondly, it is important to consider academic strengths. For example, some students gravitate towards essay-based subjects, while others feel more comfortable working in a laboratory or with numbers. Given the academic demands of A Levels, it is highly advisable to factor in any particular areas of strength to the decision-making process.

And thirdly, interest in and enjoyment of the subjects is an element that should not be discounted. Motivation will potentially come from a variety of different factors, such as long-term career goals, but being able to study something that genuinely excites and inspires you every day is invaluable.

Regardless of the weight of each of the factors that ultimately contribute to your individual decision, studying A Levels will be a very different experience to that of the GCSEs. Smaller class sizes, stimulating teaching, and effective learning strategies will ensure that even though the Sixth Form curriculum will be challenging, it will also be fulfilling and exhilarating.

Students normally choose three subjects, and in some exceptional cases, four.

# Teaching & Learning in Channing Sixth Form

At Channing every teacher has their own style and plans lessons that focus on learning. We know that great A Level Teaching & Learning cannot be achieved by following a recipe, but there are some clear pointers in the research to approaches in the classroom that are most likely to be effective. Channing teachers are engaged with this research. As well as research for teachers there is also a wealth of research aimed at students and how they learn best.

We ensure that our Sixth Form students understand this research behind the science of learning. We share with them what we know about the habits of the most successful learners at A Level, so that they can fulfil their potential using the most effective learning strategies.

Throughout Year 12 and 13 we speak to our Sixth Formers about the importance of retrieval practice, spaced learning and interleaving. We look at the research behind stress mindsets and resilience, offering practical advice at key points during the year. We want our Sixth Formers to be fearless in their learning. Being a Fearless Learner is about embracing challenges, developing learning skills, attitudes, aptitudes and independence ready for the world beyond Channing.









# Art

OCR SPECIFICATION CODE H600

The investigation of visual phenomena in its myriad forms, in practical terms, utilising traditional and contemporary methodology. Drawing as a fundamental activity can underpin applications and academic research now forms part of the second year of the course.

## IS ART FOR YOU?

Art is for creative, maverick students; those who can draw, those who like to take risks and those fascinated by visual phenomena.

## COURSE CONTENT AND COMPONENTS

Unit 1. Personal Investigation: Comprises coursework portfolio, final solution and written personal study.

Unit 2. Externally set assignment: Creative development of a given theme. Concludes with 15-hour controlled element.

## RECOMMENDED ENTRY REQUIREMENT

At least GCSE Art at Grade 7. Exceptions can be made for candidates demonstrating potential.

## POST A LEVEL OPTIONS

Essential for most Art-related disciplines, especially Art Foundation courses and Fine Art degrees.

# Biology

AQA SPECIFICATION CODE 7402

Biology is the branch of science concerned with the study of living organisms. Within Biology there are different and diverse fields of study, for example: biochemistry, cell biology, ecology, anatomy, physiology, botany, microbiology and genetics.

## IS BIOLOGY FOR YOU?

Biology is for students who are curious about the complexities of all living organisms; from single-celled species to more complex multicellular plants and animals. They enjoy developing a detailed knowledge of the many diverse areas of biology and take pleasure in finding links between topic areas. Successful Biology candidates have a proactive and independent approach to study to ensure their knowledge is complete. They remember and act upon advice given to develop their own understanding of the course content and how to approach a variety of examination question styles. Practical work is an integral part of the course that develops laboratory skills by using a variety of apparatus and techniques.

## COURSE CONTENT AND COMPONENTS

Paper 1: Molecules, cells, biodiversity, exchange and transport (35%). Paper 2: Energy transfer, genetics, populations, response to stimuli (35%). Paper 3: All content, all practical techniques and an essay (30%).

At least 15% of the marks will examine practical techniques and 10% of the marks will examine mathematical skills (Higher tier GCSE standard).

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in IGCSE or GCSE Biology or 77 in Double Award Science.

## POST A LEVEL OPTIONS

Students can continue with their study of Biology by taking a degree in biological sciences, or can become more specialised for example, with a degree in biochemistry, zoology, natural sciences or psychology. Biology is also required for many medicine, veterinary medicine and dentistry courses.



# Chemistry

AQA SPECIFICATION CODE 7405

**Chemistry is the branch of science concerned with the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances. The course involves the study of the three main branches of chemistry; physical, inorganic and organic chemistry.**

## IS CHEMISTRY FOR YOU?

You'll find chemistry everywhere. Pick up a can of soft drink: the metal can you're holding, the paint used to cover it and the liquid inside. Studying Chemistry provides insights into a variety of physical and biological phenomena and provides an excellent basis for understanding the physical universe we live in.

## COURSE CONTENT AND COMPONENTS

A level Chemistry is divided into three main areas: physical, organic and inorganic. In physical chemistry students study: atomic structure; chemical bonding; energetics; kinetics and equilibria; redox reactions; electrochemistry; and acids and bases. During inorganic chemistry lessons, students learn about: periodicity; reactions of Group 2 and 7; properties of Period 3 elements and their oxides; transition metals; and the reactions of

ions in aqueous solutions.

In organic chemistry we study: nomenclature; the reactions and mechanisms of alkanes and their derivatives; isomerism; biochemistry; aromatics; organic synthesis; and spectroscopy. The course is assessed in three two-hour written examinations at the end of the course.

Paper 1 assesses physical and inorganic chemistry, paper 2 assesses physical and organic chemistry, and paper 3 is synoptic. There is no coursework component, but all students must complete the Common Practical Assessment Criteria (CPAC). CPAC comprises twelve practical tasks that are completed during lessons. Questions on these tasks later form part of the written examinations.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in IGCSE or GCSE Chemistry or 77 in Double Award Science.

## POST A LEVEL OPTIONS

Chemistry allows you to develop excellent laboratory skills and mathematical ability, as well as giving you transferable skills, such as problem-solving, time management and data analysis. The main employers of chemistry graduates are in the chemical and related industries. However, chemists are also employed in the food and drink industry, health and medical organisations and the government.

# Classical Civilisation

OCR SPECIFICATION CODE H408B

**Classical Civilisation is the study of the ancient Greek and Roman civilisations through texts in translation as well as ancient artefacts (for the Greek Theatre component).**

## IS CLASSICAL CIVILISATION FOR YOU?

Classical Civilisation will appeal to anyone with a passion for the literature, history, society and/or material culture of the ancient world, as well as the ways in which its legacy has been received and transmitted over the past millennia.

From Platonic philosophy to controversial Roman love poetry, Greek heroes and battles to slapstick comedy in the Underworld: Classical Civilisation students enjoy the rich variety of literary masterpieces we study, at the same time gaining real insight into the lives and beliefs of the ancients.

## COURSE CONTENT AND COMPONENTS

Paper 1: 'The World of the Hero': Homer's 'Iliad' and Virgil's 'Aeneid'.

Paper 2: 'Culture and The Arts': Greek Theatre, focusing on Sophocles' 'Oedipus Tyrannos', Euripides' 'Bacchae' and Aristophanes' 'Frogs'.

Paper 3: 'Beliefs and Ideas': 'Love and Relationships'.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in either Classical Civilisation or English Literature or History.

## POST A LEVEL OPTIONS

With its focus on literature, history, society and material culture, students have gone on to a variety of degree choices, ranging from Classics, Archaeology and History to Theology, Business and International Relations.



# Classical Greek

## OCR SPECIFICATION CODE H444

Classical Greek involves the study of the language and literature of ancient Greece, ranging from the Homeric epic poems written in the 8th century BC to the classical Attic prose and verse of Xenophon and Sophocles.

### IS CLASSICAL GREEK FOR YOU?

If you enjoyed studying classical Greek at GCSE, you will enjoy the A Level, which similarly combines the development of your linguistic skills in translating Attic Greek with the study of a variety of exciting literary texts.

There are few greater joys for a Hellenist than reading Homer in the original Greek written down 2700 years ago, accessing the full power of his characterisation, speeches and narrative.

## COURSE CONTENT AND COMPONENTS

Component 1 (33%): Unseen Translation and Comprehension (prose and verse)

Component 2 (17%): Prose Comprehension or Composition.

Component 3 (25%): Herodotus' 'Histories', and Plato's 'Republic'.

Component 4 (25%): Homer's 'Iliad', Euripides' 'Hippolytus' and Aristophanes' 'Frogs'.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in Classical Greek GCSE.

## POST A LEVEL OPTIONS

Students often progress on to a Classics degree but the study of a classical language at A Level can also lead to degrees in English, MFL, History, Theology and Politics, to name just a few.

# Computer Science

## CAMBRIDGE INTERNATIONAL COURSE CODE 9618

Computer Science is a discipline which requires thinking both in abstract and in concrete terms. On a higher level, computer science is concerned with problem solving: modelling and analysing problems, designing solutions, and implementing them. Problem solving requires precision, creativity, and careful reasoning.

### IS COMPUTER SCIENCE FOR YOU?

Studying Computer Science allows you to study topics including artificial Intelligence, real-world systems, computational thinking, helping you to develop problem-solving skills, design systems, communication and Internet technologies, hardware, software development, and relational database modelling. A level Computer Science also provides a good grounding for other subjects that require computational thinking and analytical skills.

## COURSE CONTENT AND COMPONENTS:

Paper 1 - Theory Fundamentals : 1 hours 30 minutes

25% of A level. Paper 2 - Fundamental Problem-solving

and Programming Skills: 2 hours 25% of A level. Paper 3 -

Advanced Theory: 1 hours 30 minutes 25% of A level. Paper

4 - Practical: 2 hours 30 minutes 25% of A-level.

## RECOMMENDED ENTRY REQUIREMENT

At least a grade 7 in Computer Science expected but not essential and preferably at least a grade 7 in Mathematics. If you have any queries then please speak to Ms Newman.

## POST A LEVEL OPTIONS

What can Computer Science lead to? A good grade in Computer Science at A level is valued by universities and employers since it requires the development of analytical thinking and problem solving skills. This course also lays an appropriate foundation for further study of Computer Science, Engineering, Physics or related subjects in higher education.



# Drama and Theatre

AQA SPECIFICATION CODE 7262

A-Level Drama and Theatre studies is where live performance meets theoretical analysis. Practitioners and companies, theatrical styles and genres introduced at GCSE, are more extensively explored in this two year course. Analysing and evaluating texts and studying the semiotics of stagecraft will inform the development of your practical skills. Performances are accompanied by coursework, so the creative process is documented with research and links to key theatrical thinkers. Writing essays on how to stage a script allows students to deepen their knowledge of dramaturgy.

## IS DRAMA AND THEATRE FOR YOU?

You will develop your knowledge of the social, historical and political context of the plays and playwrights studied, considering the perspectives of the Director, Designer and Actor in the theatre making process. You will learn how to creatively collaborate in group and pair work to stage and perform extracts from a script. The opportunity to create your own work comes at the end of Year 13, when you devise an original piece of theatre.

## COURSE CONTENT AND COMPONENTS:

Component 1 (40%) Written Paper: Analyses of two prescribed plays and live theatre production.

Component 2 (30%) Creating Original Drama: Working notebook 40 marks, Devised Performances.

Component 3 (30%) Making Theatre: Performance of an extract from a Play, Reflective Report.

## RECOMMENDED ENTRY REQUIREMENT

Grade 7 or above in Drama (if taken at GCSE), otherwise a passion for Drama, and an enjoyment of performing and working with others. A love of attending the theatre and possibly an interest in costume, lights or set design would also be useful.

## POST A LEVEL OPTIONS

The creative industries are one of the fastest growing and highest grossing sectors in the UK today. Universities and employers recognise Drama students as possessing both vital interpersonal skills and specialised cultural capital. The highly developed interpersonal skills and ability to articulate and 'perform' under pressure will be an advantage in your academic or professional career.





# Economics

## OCR SPECIFICATION CODE H460

Economics is the study of how societies, governments, businesses, households and individuals allocate their scarce resources to produce valuable goods and services, and how these are distributed among different people. This means that as a society, we must make informed choices to ensure that our resources are used in the most efficient and ethical way.

### IS ECONOMICS FOR YOU?

Economics is for students who are interested in the ever-changing modern world and its interconnectivity. This subject is also about people and how we behave individually as well as in a society. Students will be expected to take an active interest in current affairs, confront serious ethical issues and engage in debate and discussion.

## COURSE CONTENT AND COMPONENTS

Component 1: Microeconomics: The study of the economic behaviour of individuals, households and firms (33.33%)

Component 2: Macroeconomics: The study of the behaviour of whole economies and the role of government policies (33.33%)

Component 3: Themes in Economics: Explaining and exploring a range of 'real world' issues and contexts (33.33%)

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in Mathematics GCSE and a genuine interest in current affairs.

## POST A LEVEL OPTIONS

Students with A Level Economics have access to a wide range of higher education opportunities and possible careers such as law, business, accounting, politics, banking, finance and, of course, economics itself.

# English Literature

## EDUQAS SPECIFICATION CODE A720QS

One moment you will sitting in a sun drenched garden taking in magnificent Italian vistas, the next you will be hidden behind a tapestry in a chilly Danish castle trying to keep abreast of the latest court intrigue, then you will find yourself suddenly transported to New Orleans as a high stakes poker game gets underway. We learn best through stories because they have the unique power to transport us to worlds beyond our own and to introduce us to perspectives never before considered.

### IS ENGLISH LITERATURE FOR YOU?

English is for students who enjoy reading, writing and debating. Students should be ready to discuss challenging ideas and to explore texts from a range of different angles. The course delves into writers' ideas about life and death, relationships, and the world around us. It can be effectively paired with a wide range of subjects, especially History, Philosophy, Classics, History of Art and Psychology, and is great for budding medics with a love of the Arts and Humanities.

## COURSE CONTENT AND COMPONENTS

Component 1: Pre-1900 poetry (Milton or Chaucer) and Post-1900 poetry (Larkin & Duffy or Plath & Hughes)

Component 2: a Shakespeare play ('Hamlet') and a comparison between two other plays ('The Duchess of Malfi' & 'A Streetcar Named Desire')

Component 3: Unseen Paper - prose from the interwar period (1918-1939) and poetry texts

Component 4 (Coursework): A comparative essay on two prose texts (one will be post-2000).

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in English Literature at GCSE.

## POST A LEVEL OPTIONS

English A Level is highly regarded by universities and employers as it proves the ability to think critically and to communicate effectively. An English degree is particularly beneficial to those wishing to enter fields such as the law, journalism, advertising, publishing, marketing, film and the Civil Service.







# German

## PEARSON SPECIFICATION CODE 9GN0

German A Level explores the language, literature, film and culture of the German-speaking world, as well as the history and politics of German-speaking countries.

### IS GERMAN FOR YOU?

Students who are interested in learning more about German-speaking countries will build on their GCSE language and grammar to reach a high standard of spoken and written German while at the same time gaining knowledge of Germany's position in a global context.

## COURSE CONTENT AND COMPONENTS

All Modern Languages follow similar units of the four skills of listening, reading, writing and speaking.

The students also study films and works of literature which form the basis of the written examination.

The oral examination is based on individual research on a subject of personal interest, relating to the countries where the language is spoken.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in GCSE or IGCSE German.

## POST A LEVEL OPTIONS

Germany's economic strength equals business opportunities. In addition, German is the most widely spoken language in Europe. It is the second most commonly used scientific language and Germany is the third largest contributor to research and development. Therefore having a German qualification improves employability with both German and foreign companies.

# History

## AQA SPECIFICATION CODE 7042

To paraphrase John H. Arnold, there are many reasons to study History. Firstly, one should study History for enjoyment. There is pleasure in studying the past. Secondly, History teaches us to think. Studying History necessitates taking oneself out of one's present context and exploring alternate worlds. Lastly, we study History to think differently about ourselves. We learn how we have come about and are made aware of the possibility of doing things differently. There have always been many courses of action and many ways of being. History arms us with the ability to act and think critically; it provides the tools to challenge dogma.

### IS HISTORY FOR YOU?

History is for students who enjoy investigating the events, leaders, peoples and beliefs of the past. History explains why the world is the way it is, whilst suggesting what it could be. At its heart History teaches students to identify and challenge bias, understand cause and consequence and analyse the decisions people made and their effects.

## COURSE CONTENT AND COMPONENTS

Component 1: (40%): Breadth Study: The Tudors: England, 1485-1603

Component 2: (40%): Depth Study: The Transformation of China 1936-1997

Component 3: (20%): Historical Investigation: a personal study based on c.100 year period of Civil Rights in the USA.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in GCSE History or English Literature.

## POST A LEVEL OPTIONS

History leads to a multitude of careers far beyond the ones people assume such as 'History teacher' or 'Historian'. Aside from the obvious, History supports degrees in Law, English, Politics, Journalism, Philosophy, Economics to name but a few.



# History of Art

## PEARSON SPECIFICATION CODE 9HTO

The primarily factual investigation into the various forms of artistic creation across all cultures. The course focuses fundamentally on Painting, Sculpture and Architecture though the new syllabus incorporates aspects of contemporary art and the non-western artistic traditions.

### IS HISTORY OF ART FOR YOU?

It is for students who enjoy research and investigation, who like detail and complexity and can analyse factual information objectively. There are fascinating stories to be told but it is important to be able to digest fact and recall with accuracy.

## COURSE CONTENT AND COMPONENTS

The syllabus comprises four modules which will include a general introduction to the art of the western world and examples of selected work from other cultures and genres. Skills of visual analysis will be taught alongside further modules examining specific works, genres and movements in greater detail.

### RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in an Humanity subject such as Art, Classics, English or History would be advisable.

### POST A LEVEL OPTIONS

An A Level in History of Art can lead to a degree in History of Art, Critical Theory and Curating. These courses are the foundation for those seeking a career in museums, art galleries and art journalism/criticism.

# Latin

## OCR SPECIFICATION CODE H443

Latin is the study of the language and literature of the Romans. We read a variety of fascinating texts, encountering the rhetorical brilliance of Cicero's defence of Caelius to the sublime poetry of Virgil. The A Level is balanced between the disciplines of translation and literary analysis.

### IS LATIN FOR YOU?

Students who enjoyed the blend of language and literature at GCSE will enjoy the A Level which similarly combines translation and comprehension of unseen passages with the literary study of a range of authors whose work has had a profound influence on Western culture.

## COURSE CONTENT AND COMPONENTS

Component 1: Unseen Translation and Comprehension (prose and verse)

Component 2: Prose Comprehension or Composition.

Component 3: set texts are: Cicero's 'Pro

Caelio', Tacitus' 'Annals' and Pliny's 'Letters'.

Component 4: set texts are: Virgil's 'Aeneid', Juvenal's 'Satires' and Ovid's 'Fasti'.

### RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in Latin GCSE.

### POST A LEVEL OPTIONS

The study of a classical language at A Level can lead on to degrees in English, MFL, History and Politics as well as Classics. We often have students who combine Latin with Science A Levels before going on to study Medicine, Natural Sciences or Veterinary Medicine at university.

# Mathematics

## PEARSON SPECIFICATION CODE 9MA0

At the heart of Mathematics lies problem solving. Mathematicians have an appetite for a challenge, a desire to wrestle with problems for which the solution is not immediately obvious and show tenacity, perseverance and imagination. Mathematics also teaches you to be logical, methodical and meticulous, skills that are relevant to and complement a myriad of other subjects.

### IS MATHEMATICS FOR YOU?

If you love tackling problems, if you have an appetite for a challenge, if you are tenacious, if you see the beauty in geometry and you appreciate the elegance of an algebraic proof, it is for you. It is also for you if you enjoyed your GCSE studies and are eager to learn more. A strong work ethic and the ability to study independently are essential.

## COURSE CONTENT AND COMPONENTS

Papers 1 and 2: Pure Mathematics (proof, algebra, functions, coordinate geometry in the (x, y plane), sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors).

Paper 3: Statistics & Mechanics

Students can use a calculator in all of the examination papers. We recommend using a Graphics Calculator which helps with visualising solutions.

## RECOMMENDED ENTRY REQUIREMENT

At least a Grade 8 in GCSE or IGCSE Mathematics.

## POST A LEVEL OPTIONS

Mathematics A Level is highly respected and relevant. Not just to the obvious areas such as Engineering, Computing, Physics but the statistics element of the course is relevant to Bio Sciences, Medicine, Psychology and Geography. The majority of degree courses in Mathematics are combined with other disciplines such as Philosophy or Computer Science.

# Further Mathematics

## PEARSON SPECIFICATION CODE 9FM0

Further Mathematics can only be studied alongside Mathematics. It extends the skills and concepts studied in the single A Level as well as introducing new ones. Two parts of the course are compulsory pure mathematics. For the remaining two parts, there is considerable flexibility depending on which areas of mathematics you most enjoy. This will be decided at the end of Year 12.

### IS FURTHER MATHEMATICS FOR YOU?

Studying Further Mathematics is for students who are passionate about mathematics and whose favourite thing is to sit down with a challenging problem. Students require a very strong, independent work ethic and regard work set as the minimum.

## COURSE CONTENT AND COMPONENTS

Two compulsory papers of Core Pure Mathematics and then two selected options from Further Pure Mathematics, Further Statistics, Further Mechanics and Decision Mathematics modules. Each paper is equally weighted.

## RECOMMENDED ENTRY REQUIREMENT

Grade 9 in GCSE or IGCSE Mathematics.

## POST A LEVEL OPTIONS

The world is your oyster! Further Mathematics makes a statement about your academic capability and your intellect. Previous further mathematicians have gone on to read a wide variety of subjects including Mathematics, Law, Medicine, Architecture, Physics, Economics and Natural Sciences.





# Physics

## PEARSON SPECIFICATION CODE 9PHO

Why does a hot-air balloon rise? Why did the Millennium Bridge wobble so much that it had to be closed? Why does warm honey flow much more easily than cold honey? This course is for students who enjoyed Physics at GCSE and want to develop their understanding of the subject to a much greater depth.

### IS PHYSICS FOR YOU?

Physics helps to unlock the mysteries of the Universe and is one of the most powerful enablers of innovation and discovery. Physicists collaborate with other researchers and apply their knowledge and technical skills in response to the major challenges of our time.

## COURSE CONTENT AND COMPONENTS

Paper 1: Written paper (30%). Content: Mechanics, Electric Circuits, Electric and Magnetic Fields, Nuclear and Particle Physics.

Paper 2: Written paper (30%). Content: Materials, Waves and Particle Nature of Light, Thermodynamics, Space, Nuclear Radiation, Gravitational Fields and Oscillations.

Paper 3: Written paper (40%). Content: General and Practical Principles in Physics.

### RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in IGCSE Physics or 77 Double Award Science.

### POST A LEVEL OPTIONS

A Physics degree could lead to a career as a mechanical engineer, a computer games designer, a scientific journalist, an architect, a particle physicist, a weather forecaster or a sound engineer, among others.

# Psychology

## AQA SPECIFICATION CODE 7182

Psychology examines an individual's experiences, behaviour and motivation and leads to a deeper understanding of the self and others. Research findings are at the heart of this dynamic science subject and will be critically analysed in order to support or evaluate theories. From practical research and data-handling to clear and thoughtful essay writing, the course is broad in skills as well as content. Most of what we have learned about brain functioning has happened within your lifetime so never has there been a more exciting time to study Psychology.

### IS PSYCHOLOGY FOR YOU?

A fascination about the mind and behaviour are essential but crucially you need to be prepared to embrace scientific thinking and learn a wide range of research evidence accurately. For students looking to try something new and seeking an A Level that is challenging and stimulating, Psychology is a perfect choice.

## COURSE CONTENT AND COMPONENTS

Component 1: Social influence Memory, Attachment, and Psychopathology.

Component 2: Approaches in Psychology, Biopsychology, and Research Methods.

Component 3: Issues and Debates in Psychology and one option chosen from the following:

Option 1 - Relationships, Gender, Cognition and development.

Option 2 - Schizophrenia, Eating behaviour, Stress.

Option 3 - Aggression, Forensic psychology, Addiction.

### RECOMMENDED ENTRY REQUIREMENT

Two Grade 7s in IGCSE or GCSE Sciences, Grade 7 in IGCSE or GCSE Mathematics.

### POST A LEVEL OPTIONS

Clinical psychology careers include educational, occupational, and sports psychologists. Psychology is also useful for any job that requires interaction or understanding of human behaviour and development. Many roles in marketing, HR, business management, and recruitment utilise skills and knowledge covered by A Level Psychology.



# Politics

## PEARSON SPECIFICATION CODE 9PL0

Politics is the study of governments – of their roles, responsibilities and functions. It encompasses the relationship between the governed and those in power, considering in particular the role of UK and American governments. It also covers ideologies, how they have shaped political systems and how they inform and educate the electorate.

### IS POLITICS FOR YOU?

The most successful Politics A Level students are those who relish reading about current affairs, international relations and governments throughout the world. They are inquisitive and curious, enjoy debating and writing argumentative and cogent essays that tackle the key debates shaping British and American politics.

## COURSE AND COMPONENTS

Political Participation: Democracy and participation, political parties, electoral systems, voting behaviour and the media.

Core Political Ideas: Conservatism, liberalism, socialism.

UK Government: The constitution, parliament, Prime Minister and executive

Optional Political Ideas: One idea from: anarchism, ecologism, feminism, multiculturalism, nationalism.

The US Constitution and federalism, US congress, US presidency, US Supreme Court and civil rights, democracy and participation.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in GCSE English Literature.

## POST A LEVEL OPTIONS

An A Level in Politics can lead to a wide range of degree subjects beyond merely studying Politics! Many of our students have gone on to study Law, International Relations and Journalism, as well as joint honours in History.

# Spanish

## PEARSON SPECIFICATION CODE 9SP0

Spanish A Level explores the language, literature, film and culture of the Spanish-speaking world, as well as the history and politics of Spain.

### IS SPANISH FOR YOU?

Spanish A Level is a natural progression for students who enjoyed the GCSE course and show aptitude as a linguist. They should have an interest in the history, culture and literature of Hispanic countries, as well as an appreciation of human and cultural differences. Students should be willing to spend time in a country where Spanish is spoken.

## COURSE CONTENT AND COMPONENTS

All Modern Languages follow similar units of the four skills of listening, reading, writing and speaking.

The students also study films and works of literature, which form the basis of the written examination.

The oral examination is based on individual research on a subject of personal interest, relating to the country where the language is spoken.

## RECOMMENDED ENTRY REQUIREMENT

At least Grade 7 in GCSE or IGCSE Spanish.

## POST A LEVEL OPTIONS

Spanish is widely spoken throughout the world, so a qualification in Spanish is a great asset. In the multinational, connected world that we now live in, demand for language skills is increasing all the time. Linguists are often recruited for roles in account management, finance, retail and social media.



# Extended Project Qualification

## AQA SPECIFICATION CODE 7993

The Extended Project Qualification gives students the opportunity to devise and carry out an independent research project alongside their A Levels. The end product may be a 5,000-word written report or a shorter report accompanying an 'artefact' - for example, a working performance model, film, or piece of software. Students might choose a topic that relates to their proposed university course, career, or interests outside of school.

The EPQ provides an unparalleled opportunity for students to reach beyond the A Level syllabus and prepare for university. Pupils typically embrace the freedom to work more independently and pursue an ambitious project that fascinates them. EPQ develops intellectual curiosity, rigour and resilience, as well as research, communication and project management skills. It is a demanding but hugely rewarding exercise that is valued by universities, employers and, most importantly, students themselves.

## COURSE CONTENT AND COMPONENTS

Students are taught a range of skills, including research methods, evaluating sources, citation and referencing, time management, constructing a longer essay, and presentation skills. Students also have regular meetings with a supervisor who guides them through the process of planning, researching, and developing their project. Students independently research and execute the project, keep a

research log, and prepare and deliver a presentation.

## WHO TAKES EPQ AND WHEN

All Year 12 students start the EPQ in September and do at least a term of the course, which takes place weekly in Enrichment lessons. They work with a supervisor and write a proposal for a project, and it is left to the individual student to decide whether they want to complete a full EPQ after this. Those who continue with the EPQ will complete their research and write up their projects during the spring term, giving their presentations in the summer term of Year 12. Students who don't continue with the EPQ convert their proposal into a shorter Channing Project. Potential Oxbridge candidates are strongly advised to complete the EPQ.

## EPQ AND UCAS

Universities recognise that completing an EPQ is a considerable achievement and excellent preparation for undergraduate work. Students can put their predicted grade for the EPQ on their UCAS statement and some universities even give reduced offers to those candidates who successfully complete an EPQ.

Overall, EPQ is a unique opportunity to develop valuable skills, work more independently and lay excellent foundations for the future.



# Personal development

In Channing Sixth Form we prepare our students for the next stage of their journey. Now, more than ever, young people need to be fully equipped with not only the necessary academic qualifications, but also the effective life skills to succeed in the workplace and the world at large.

Our exceptional pastoral care, wide-ranging enrichment and extra-curricular activities and trips, community service and volunteering links, alongside leadership and team-building opportunities, are just as important to our students' development as the A Level subjects being studied.

Whether it be navigating an expedition with their team on the Duke of Edinburgh's Gold Award, mentoring or being a buddy to younger students, learning their first salsa steps on a Sixth Form trip to Cuba, or debating and engaging with young people from across Europe through the European Parliament Ambassador School Programme (EPAS), the opportunities for personal development are wide-ranging, plentiful, fulfilling, and will ensure that, when the time comes, our Sixth Formers are able to take their next steps confidently into the world beyond Channing.

## PASTORAL CARE

Providing outstanding pastoral care for our students is a priority for us in Channing Sixth Form. The Sixth Form years can be a challenging, and sometimes overwhelming time, as students navigate their path from the school years into young adulthood and beyond. The Sixth Form team understands that there will be highs, lows and much in between, and is on-hand in the Sixth Form Centre to get to know, support, and guide students over the course of the two years. Sixth Formers see their tutor daily, and have regular one-to-one meetings with them, as well as meeting with the Head of Sixth Form, and the two Assistant Heads of Sixth Form. This allows us to get to know each student individually really well, and combined with our bespoke PSHE programme, and talks from specialists on important aspects of wellbeing, forms the bedrock of our proactive, reflective, and effective pastoral care at Channing Sixth Form.

## SIXTH FORM TUTORS

Our dedicated and experienced team of Tutors and Co-Tutors works alongside our students, guiding them through these two important years, and helping them to keep a healthy balance between commitments, responsibilities, and studies, as well as writing their tutee's UCAS reference. Each Sixth Form Tutor meets with their tutees daily, allowing them to get to know their students well, and enabling them to give personalised encouragement and support on a regular basis.

Our Sixth Form tutor groups are a conscious mix of Year 12 and Year 13 students, something that we find our students really appreciate and enjoy, facilitating the students to make connections across year groups and to learn from and give support to each other through the weeks and months.



## PSHE

PSHE sessions are weekly and are dynamic, tailored to the needs of our students in Channing Sixth Form as they face the complexities of young adulthood. The PSHE programme is built around three key themes - Health and Wellbeing, Relationships, and The Wider World - and seeks both to give our Sixth Formers the opportunity to explore a wide variety of issues that are critical to their mental, emotional and physical health, as well as to equip them with the life skills that will stand them in good stead as they consider life beyond Channing.

PSHE sessions are delivered in year groups, as a whole Sixth Form, and in form groups, including periodic one-to-one sessions with the tutor.

## LEADERSHIP AND TEAM BUILDING

The opportunities for developing leadership skills and experience, both individually and as part of a team, in Channing Sixth Form are plentiful. From the start of Year 12 every student takes on a position of leadership relating to an aspect of school life, for example, as SEN Ambassador, Digital Marketing Leader, or Form Senior, with many embracing the role of mentor for younger students in a particular subject area as a Subject Leader. Whether it is as a Head Girl, a Year or House Officer, a Year 12 leader, and/or by participating in House competitions and debates, leading assemblies and PSHE lessons, or by taking part in student panels, we are immensely proud of the way our Sixth Formers positively contribute to so many aspects of the wider life of the school.

## CLUBS & SOCIETIES

The array of extra-curricular clubs and societies on offer in the Sixth Form is quite staggering. From Fem. Soc. to History Girls, many are run by and/or founded by Sixth Formers themselves! Additionally, we are proud to be part of the European Parliament Ambassador Schools Programme (EPAS), offering our students the opportunity to experience structured debates on issues that affect young people and the EU. Furthermore, many students successfully undertake the popular and highly-regarded Duke of Edinburgh Gold Award, developing their resilience, confidence, problem-solving and team-working skills, whilst also making friends and having lots of fun! Each year we also enter teams for the Young Enterprise Scheme, offering our Sixth Formers the chance to experience the excitement of competition through running their own business as entrepreneurs - most recently with one of our teams winning the 2023 best company in North London!

## SPORT AND PHYSICAL ACTIVITY

Weekly sessions of physical exercise in the Sixth Form will not only be fun (think Fitness, Yoga and Games to name a few), but they have many additional benefits.

Studies have linked regular exercise with stress relief, improved self-confidence, heightened brain performance, boosts in memory, creativity and the ability to learn new things. In addition, the fitness suite is open to the Sixth Form whenever it is free and a personal trainer runs two after-school sessions a week. There is a comprehensive extra-curricular, fixtures and competition programme you can also take part in. So there is no excuse for not getting active!



# Preparation for the future

## THE ENRICHMENT PROGRAMME

Each week in Channing Sixth Form a double period is dedicated to Enrichment. These sessions aim to extend learning beyond the curriculum and broaden students' experience by exploring new questions, skills, and activities. Our carefully curated schedule includes: carousel short courses which the students choose themselves, and has in the past ranged from an 'Introduction to DJing', 'Electronics and Robotics', and 'Interior Design', to 'Drama Improvisation', 'Mandarin and Chinese Culture', and 'Historical Women and Films'; a lecture series from experts in their respective fields, with titles such as 'Sport and More in the GDR', 'The Rise of the Dictators 2023', and 'Geography, Deindustrialisation, Urban Decay, House Music, Hip Hop, and Identity'; a preparation for university carousel; and team-building, leadership and study skills workshops.

As part of the Enrichment programme, all students start the Extended Project Qualification (EPQ) in the September of Year 12, benefitting from the taught research skills workshops throughout the term, and accumulating valuable learning on aspects such as research methods, citations and references, planning a project, and presentation skills. At Christmas students can decide if they wish to continue with their EPQ project, which would then be submitted after the Easter holidays, or if they would prefer to convert the research that they have done up until that point into a Channing Project, which they would then present in early January. The skills and learning that our Sixth Formers develop through this research process stand them in excellent stead, not only in their current A Level studies, but also in university applications and interviews, and in Higher Education life in general.

## COMMUNITY SERVICE AND VOLUNTEERING

We are always impressed with the commitment and time already spent by many of our students in voluntary work in their own communities. Our voluntary work programme has links with several of our local community organisations who have built up close links with the school. Our aim is for every student in Year 12 to be engaged in a community service project, either organised by themselves or through our links.

Currently we have links with Channing Junior School, Hill Homes, St James' Church and a partnership with Highgate Newtown Community Partners (HNCP), Brookfield Primary School and St. Aloysius' College. Through this partnership and others, students will have the opportunity to help others in the community. The skills, experience and sense of belonging gained through community service are often the most valuable, rewarding and satisfying part of the week for students and excellent preparation for the future.

## UCAS, OXBRIDGE AND OVERSEAS UNIVERSITIES

The UCAS process at Channing starts in Year 12 with UCAS presentations and the annual 'Springboard To The Future Fair' and Presentation day where Admissions Tutors, expert speakers and organisations come to the school so Year 12s can learn first-hand about universities and other options available to them. The mixed Year 12 and 13 Forms provides the opportunity for Year 12s to experience the university applications process closely and witness the preparation and decision-making.

As far as the Personal Statement is concerned, we will provide the tools to help students craft a compelling and relevant statement. In Year 13, with the support and guidance of Tutors and Heads of Department, and the Director of HE and Partnerships, students will be ready to submit their application.

If your university sights have been set on Oxford or Cambridge, or a special application (including Medicine, Veterinary Medicine or Dentistry), there will be expert advice and support from Miss Cannell, Miss Platt and specialist mentor teams of teachers, alumnae, parents and other expert advisors, in order to provide you with the best possible chance of securing an interview and ultimately, the offer of a place.

More students are now considering studying in the USA and Canada. The breadth of subjects, alongside the flexibility in the Liberal Arts programme, makes studying overseas very attractive. Specialist presentations, workshops and guidance on essays as well as applications are available at Channing with students going on to study at a range of schools and colleges across North America.

Degree apprenticeships, Art foundation courses as well as GAP years are also very popular and students are provided support in those applications or planning for a year away.

## SKILLS FOR THE FUTURE

With technology developing at such an astonishing pace, it's hard to say what the future workplace will look like. However, we can be sure that digital skills will be inherent in almost every job. For this reason, Channing is developing an exciting, new technological direction for the school with the aim that all students leave Channing with the technological skills needed for their chosen careers. We want people to say "if you want your daughter to be equipped for the modern world of technology, engineering and design, then Channing is the perfect place to send her".

We know that technology alone will not replace collaboration, good judgment and problem-solving abilities but, by providing a technology-rich learning environment that supports our students through the Sixth Form stage of their education, we are ensuring they are perfectly prepared for the next steps.

## ALUMNAE

Channing takes pride in its alumnae community. Our alumnae are diverse in their career paths and geographical locations, many of them making significant contributions on the national and global stage.

Irrespective of when they leave Channing, each leaver becomes a member of the Channing Alumnae Association. They will receive an electronic copy of the Channing alumnae newsletter, as well as invitations to exclusive alumnae events, concerts, reunions, performances and talks. And, of course, they will always be welcome at the annual Founders' Day celebrations, every Summer Term.



## CAREERS

To support all aspirations, the Sixth Form Careers provision has been substantially expanded over the last five years.

Our Head of Careers, Ms Wilberforce, and our Careers Coordinator, Ms Marcu, organise a comprehensive programme of preparation. This begins with an interview practice workshop and includes an individual careers interview with an external advisor for every student. Students are advised to complete work shadowing placements to gather information about various career roles and fields. The Careers Department works in close association with the Channing community to support a work experience programme which offers Sixth Formers the opportunity to apply for a placement with a host from the Channing community as well as supporting students with applications for competitive internship programmes.

We want our students to create links and relationships that will guide and support them through their next decade, their first job, their first promotion and their first tax return! We then encourage and welcome our former students to come back to us as mentors to support other Channing students.

## NETWORKING

Our extensive network of alumnae professionals assist current students to access professional advice, guidance and work experience. In conjunction with the Careers Department, there are a number of interactive talks, presentations by guest speakers and seminars held throughout the academic year. These range from specific career talks, information about undergraduate life, in-person networking events through to presentations from women who are working in every sector - from Art to Zoology. The specific interests of every student are taken into account so that they can explore Automotive Engineering or Criminology with experienced professionals to inform their important decisions about the future and two specific Networking events are organised so that students can develop this important skill..

Looking to the future, we will grow this already impressive network to aid and inspire Channing alumnae in their career development. Each and every alumna has something unique to offer, whether it be through a seat on the Alumnae & Development Board or offering work experience to a newly qualified professional to strengthen their job application.



## DIGITAL TECHNOLOGY AND ONLINE SAFETY

Digital technology is an integral part of the learning experience for our Sixth Form students. At Channing, we foster intelligent and creative users of digital technology who are ready for what comes next, whatever path they choose to follow. We operate a Bring Your Own Device policy for Sixth Form - with students using a range of devices when learning in lessons and as part of their independent study - and also have a bank of laptops available for students to borrow. Students become confident digital workers and are comfortable responding to digital feedback such as comments and voice notes on Google Classroom, which are now a regular part of the feedback process between teachers and students.

All students sign an annual Digital Technology Acceptable Use Agreement to ensure they understand the responsibilities they bear when using their digital devices, and we have an extensive Online Safety programme that combines assemblies, PSHE lessons, outside speakers and webinars, and free and unlimited access to the National Online Safety website and app for students and parents.

We are incredibly proud of our approach to digital technology and online safety. In our recent ISI Report, we were delighted that inspectors noted the ways our students "make highly competent use of ICT, employing a range of programmes to enhance and extend their learning in all curriculum areas" and that they "become confident in understanding the importance of respectful online communication."



# A Level Results

## Public Examination Results 2023: GCE A Level – Year 13

A\* - A % GRADES = 53.1%

A\* – B % GRADES = 83.1%

A\* – E % GRADES = 100%

A\* GRADES 21.88%

A GRADES 31.3%

B GRADES 30.0%

C GRADES 11.88%

D GRADES 1.3%

E GRADES 3.8%

SUBJECT	NUMBER ENTERED	A*	A	B	C	D	E
Art & Design	13	7	4	2	0	0	0
Biology	10	1	1	7	0	1	0
Chemistry	13	1	3	7	1	0	1
Classical Civilisation	2	1	0	1	0	0	0
Drama & Theatre Studies	5	0	3	1	1	0	0
Economics	13	4	5	2	1	0	1
English Literature	8	4	3	1	0	0	0
French	2	1	0	1	0	0	0
Further Mathematics	6	1	1	0	3	0	1
Computer Science	2	0	2	0	0	0	0
Geography	12	1	8	2	1	0	0
German	2	1	0	1	0	0	0
History	12	2	4	4	2	0	0
Latin	2	2	0	0	0	0	0
Mathematics	22	3	6	9	3	0	1
Physics	3	0	0	1	1	0	1
Politics	13	5	3	2	2	0	1
Psychology	16	0	5	7	3	1	0
Spanish	4	1	2	0	1	0	0
Total	160	35	49	49	19	2	6
%		21.88%	31.3%	30.0%	11.88%	1.3%	3.8%

Please note that the most current versions of these tables are readily accessible on our website.



# Leavers' Destinations 2023

UNIVERSITY	SUBJECT
Arts University Bournemouth	Animation Production
Bard College, NY, USA	International studies and Environmental Sciences
Cardiff University	Financial Mathematics
Central St Martins, UAL	Art Foundation
City and Guilds London Art School	Art Foundation
Durham University	Law
King's College London, University of London	Biochemistry
London School of Economics and Political Science, University of London	Law (Bachelor of Laws)
Loughborough University	Fine Art • Fine Art (with placement year)
McGill University, Montreal	Mathematics
Newcastle University	Architecture
Northumbria University, Newcastle	Interior Architecture
NYU Stern School of Business, USA	Business
Queens University, Toronto	Economics
Reichman Uni, Israel	Interdisciplinary College
SOAS University of London	History
The University of Edinburgh	Geography • Medical Sciences • Spanish and History
UCL (University College London)	Anthropology with a Year Abroad • English • History
University of Bath	Accounting and Finance
University of Bristol	Biology • Chemistry with Industrial Experience • English • Geography • Medicine - MBChB Standard entry • Modern Languages • Politics and Sociology
University of Cambridge	Theology, Religion, and Philosophy of Religion
University of Glasgow	Aeronautical Engineering
University of Leeds	Art and Design • Biology • Film Studies • Geography • Mathematics and Music • Modern Languages and International Relations • Psychology with Education
University of Leicester	Criminology • Law with Politics
University of Manchester	Art History and Japanese • Chemistry with Medicinal Chemistry • Cognitive Neuroscience and Psychology • Politics and Modern History
University of Nottingham	Film and Television Studies and American Studies • Sociology
University of Southampton	Biology and Marine Biology
University of St Andrews	International Relations • Social Anthropology
University of Sunderland	Pharmacy

# The Admissions Process

## CHANNING YEAR 11 STUDENTS

We offer a seamless transition for our current pupils from Year 11 to Year 12. There are additional tasks if a Year 11 Channing student wants to apply for a scholarship; please see, details below.

We expect our students to gain at least a GCSE Grade 7 in those subjects they wish to study at A Level. The Head of Year 11 will support any family who wishes to discuss their options in greater detail.

## EXTERNAL APPLICANTS

Ideally, you will be on course to achieve 10 GCSEs, with the majority at grades 7 to 9. These must include English and Mathematics at Grade 6 or above AND at least a Grade 7 in those subjects you wish to study at A Level (Grade 9 in Mathematics to study Further Mathematics).

If you opt for a subject that is not offered at GCSE, you will need at least a grade 7 in a related subject, for example:

- A grade 7 in History or English Language for Politics
- A grade 7 in at least two Sciences or Mathematics for Psychology
- A grade 7 in Mathematics for Economics
- A grade 7 in Computing or Maths for Computer Science
- A grade 7 in a Humanities subject for History of Art
- A grade 7 in English Language for Philosophy
- A grade 7 in English Language for Classical Civilisation

Apply online at [www.channing.co.uk](http://www.channing.co.uk) before the application deadline of Friday 11 October 2024 for entry in September 2025. The application includes telling us your GCSE subjects, your preferred A level choices as well as a personal statement. After submitting your application, you will be invited to attend an interview with the Headmistress, Mrs Hughes, and the Head of Sixth Form, Ms Kelly. There are additional tasks if you have applied for a scholarship, see details opposite.

We will send a request to your current Headteacher for a reference and GCSE predictions.

Places are offered in December 2024, on condition of your final GCSE grades, published in August 2025. Should you receive and accept an offer from Channing, we ask that you send us your GCSE certificate in August so we can confirm you have met the conditions of your offer and prepare for you starting in Channing in September 2025.





## SCHOLARSHIPS AND FINANCIAL SUPPORT

### BURSARIES

The School operates a sliding scale for Bursary awards based on the needs of the individual. A separate application is required before the Bursary Application Deadline (Friday 11 October 2024). Awards are made at the absolute discretion of the School.

New applications for a bursary can be made online via <https://www.channing.co.uk/bursaries/>. We advise all candidates to first read the guidance notes so they can start compiling the documents that need to be uploaded with the bursary application. The bursary application deadline for Year 12 entry in 2025 is Friday 11 October 2024.

Funding for Channing Year 11 families continues into the Sixth form. We advise Channing Y11 families currently in receipt of a bursary should contact the Bursar's office using [bursar@channing.co.uk](mailto:bursar@channing.co.uk) if they have any queries regarding their existing bursary.

### ACADEMIC SCHOLARSHIP

Channing offers a Sixth Form Academic Scholarship of up to 50% of the tuition fees to students of exceptional ability and potential. We will host an Academic Scholarship exam in Channing after school on Wednesday 6 November 2024.

The exam consists of a general paper (Critical thinking, logic and reasoning) and one subject-specific paper of your choice, ideally in one A Level you plan to study in Sixth Form.

Please inform the Admissions Office via [admissions@channing.co.uk](mailto:admissions@channing.co.uk) by Friday 11 October 2024, if you would like your daughter to sit the Academic Scholarship exam and which subject paper your child prefers.

### ART SCHOLARSHIP

Art Scholarships worth up to 50% of tuition fees are available. You should currently be studying GCSE Art. Please prepare a portfolio of ten to fifteen well-presented pieces of work of your selection, including one sketchbook and one piece of work produced independently of school. Candidates are expected to leave their portfolio with the Channing Senior School Reception desk before 9am on Tuesday 5 November 2024. Please ensure this is clearly labelled with your name.

Candidates are asked to inform the Head of Art their wish to apply for an Art Scholarship by writing to [admissions@channing.co.uk](mailto:admissions@channing.co.uk) by Friday 11 October 2024.

Successful candidates will be invited to an interview with the Head of Art in November, when they have a chance to discuss their work in more detail. Candidates are expected to bring their portfolio with them, to the interview. The Admissions Office will write to each candidate individually with further guidance including an interview date and time that is unique to

them.

### MUSIC SCHOLARSHIP

Music Scholarships for up to 50% of the tuition fees are offered to applicants of exceptional ability and potential and include free tuition in school for one instrument. We recommend that applicants have passed their Grade VI with merit prior to November 2024 in order to qualify for an audition. Equivalent evidence will be considered.

Candidates studying GCSE Music will be expected to bring samples of their compositions to the audition. Candidates must apply by sending a letter of application to the Director of Music enclosing copies of the mark sheets (NOT certificates) of the most recent examinations for each instrument/voice. The letter should contain details of your musical experiences, solo and ensemble and indicate what you feel you could contribute to Music at Channing. The letter of application and attachments should be sent by email to [admissions@channing.co.uk](mailto:admissions@channing.co.uk) by Friday 11 October 2024.

### KEY DATES FOR Year 12 (16+) 2025 ENTRY

Sixth Form Open Evening:	Tuesday 17 September
Admissions Application deadline:	Friday 11 October
Bursary Application deadline:	Friday 11 October
Art Scholarship deadline:	Friday 11 October
Music Scholarship deadline:	Friday 11 October
Admissions Interviews:	4 November to 5 November (inclusive)
Art Scholarship Portfolio Handed in:	5 November
Art Scholarship Interviews:	November
Music Scholarship Auditions:	November
Academic Scholarship exam:	Wednesday 6 November (after the school day)
Offers published:	Monday 2 December
Deadline to accept offer:	Wednesday 11 December

# Alumnae Profiles

## Katie Nicholl, Journalist, Author & Broadcaster

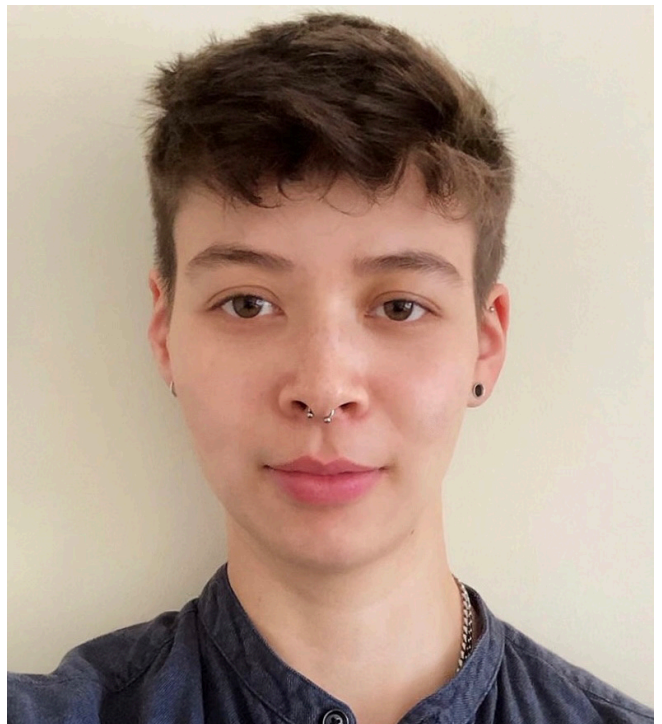
Having had so much fun at Channing since the age of 11, I was very keen to stay on for the Sixth Form. I remember having our very own Sixth Form building, our own kitchen, and so much freedom – it was wonderful! I fondly recall my English lessons with the incredible Mrs. Roots and her happiness when I achieved an A at A Level, which meant I could go on to study English and American Literature at the University of East Anglia, where I also secured a place on the prestigious Creative Writing course.

In addition to studying Geography and Spanish, I enjoyed all the extracurricular activities on offer at Channing, including tennis, the debating society, and contributing to the Channing magazine. I had aspired to be a journalist since the age of 11 and was thrilled to secure a work experience placement at The Times through a Channing connection. It provided me with that all-important first step on the ladder. I have enjoyed climbing it ever since, always maintaining the ‘can-do’ Channing attitude.



## Beany Ashley-Norman, recently graduated (they/them/themselves)

I was at Channing from Reception until Year 13 (2004-2019), following my two elder sisters into the school. I enjoyed the close-knit community during my time at Channing and highly valued the excellent standard of teaching and the caring members of staff (both academic and non-academic). I stayed on in the Sixth Form as I knew I would receive both the academic and pastoral support I needed and loved being in a safe environment with all my close friends. During Sixth Form, I studied Maths, Biology, and Chemistry, as I loved all aspects of science and learning how the world around us functions. I went on to apply for Natural Sciences at the University of Southampton because I wanted to keep my options broad (and I wanted to learn about everything!). I ended up changing courses after my first year at Southampton and have just graduated with an integrated Masters (MSci) in Biology and Marine Biology. I have recently started working as a Teaching Assistant at a local school in Southampton, with a Year 2 class. I first knew I loved working with children when I started helping with a Year 1 class in Fairseat during my Year 12 free periods and nannying for a girl in the same class through the Channing-Fairseat babysitting scheme. I love working in a school and know I will likely train to be a teacher one day but may dabble in the nature/conservation sphere for a while first. I am excited about what the future holds and grateful for all Channing has done to get me to where I am today.







#### DEPUTY HEAD

Mr Freddie Meier

#### DEPUTY HEAD (ACADEMIC)

Ms Jacqui Newman

#### HEAD OF SIXTH FORM

Ms Caroline Kelly

#### ASSISTANT HEADS OF SIXTH FORM

Mrs Rachel Williams and Mr Peter Martini-Phillips

#### DIRECTOR OF PARTNERSHIPS AND HIGHER EDUCATION

Ms Jennifer Kung

#### HEAD OF YEAR 11

Miss Leisha Zanardo

#### OXBRIDGE CO-ORDINATOR

Miss Zoe Cannell

#### MEDICAL APPLICATIONS COORDINATOR

Miss Emily Platt

#### HEAD OF CAREERS

Ms Nicola Wilberforce

#### REGISTRAR

Mrs Rosie Gilleece

[admissions@channing.co.uk](mailto:admissions@channing.co.uk)



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