



CHANNING SCHOOL

ATTENDANCE POLICY

This policy applies to the whole School including to the EYFS

Updated	Review Date	Version
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Reviewed by: Sheila Pyke (Senior School Secretary) and Kamara Bodell (Junior School Secretary)

Approved by: Freddie Meier (Senior Deputy), Dina Hamalis (Head of the Junior School) and Lindsey Hughes (Headmistress)

Signed by: Board of Governors

Attendance Policy

This policy should be read in conjunction with the School's Safeguarding and Child Protection Policy and Procedures including Children Absent from Education regulations and the Admissions Policy

Introduction

Regular school attendance is essential if children are to realise their full potential.

At Channing, we believe that regular school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

At Channing, we aim to provide exceptional and inspirational teaching across a broad and intellectually stimulating environment and to offer excellent pastoral care in a school that is safe, healthy, secure and environmentally aware.

At Channing, we value all pupils and we will work with families to identify the reasons for poor attendance to try to resolve any difficulties or issues.

Legal Framework

Channing recognises that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement and takes into account our obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

School attendance management at Channing is based on a wide range of principles such as their right to full-time and efficient education and their specific needs and barriers to attendance.

This policy is applicable to every pupil of compulsory school age. A child is of compulsory school age at the beginning of the term following their 5th birthday, however the expectation is that all children enrolled at Channing attend school on a full-time basis when they join in Reception whether they are of compulsory school age or not. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 18.

Under the Education Acts, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and where necessary, use legal enforcement.

The School Secretaries of the Junior and Senior School monitor this policy regularly. It is reviewed at least annually. 1

The School Attendance (Pupil Registration) (England) Regulations 2024 requires schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the pupil was:

- present;
- absent;
- present at approved educational activity; or
- unable to attend due to exceptional circumstances.

Timings at which attendance registers are taken at Channing are as follow:

Junior School

Morning

8:20 to 8:30

Afternoon

Early Years and KSI - 12:30 to 13:00

KS2 - 13:30 to 14:00

Senior School

Morning

8:25 to 8:50

Afternoon

13:40 to 14:10

Reporting and Requesting Absence

Where pupils are recorded as absent, the register must show whether the absence is authorised or unauthorised.

Absence can only be authorised by the Headmistress, Heads of Year in the Senior School or Head of the Junior School, and cannot be authorised by parents. In line with *Working Together to Improve School Attendance 2024* the school will consider absences for exceptional circumstances on an individual basis, taking into account the specific facts and circumstances and relevant background context behind the request. In general, requests for absence related to holiday, leisure and recreation will not be authorised. All absences will be treated as unauthorised unless a satisfactory explanation for the pupil's absence has been received.

For unexpected absences e.g. through illness, parents should advise the School by telephone or email for the Junior School and by email for the Senior School on the first day of absence and provide an expected date of return. This should be followed up in the form of a written note or email from the parent/carer ideally before 8:30, though verbal explanations may be acceptable where this is considered appropriate. Alternative arrangements will be agreed with non-English speaking parents/carers.

The contact details for reporting absences are as follow:

Junior School

jsoffice@channing.co.uk

020 8342 9862

Senior School

Head of Year, cc to absences@channing.co.uk

020 8340 2328

At Channing, we believe that regular school attendance is the key to enabling Sixth Formers to maximise the educational opportunities available to them. Good and prompt attendance is expected at morning and afternoon registration not only throughout the working week but also during the course of the academic year. In the Sixth Form, requests to attend University Open Days must be made in writing to the Head of Sixth Form and are limited to 2 per year; these absences will be registered as Code C.

The School has nominated Freddie Meier (Deputy Head) for the Senior School and Dina Hamalis (Head of the Junior School) for the Junior School for the strategic approach to attendance in School; they are the *attendance champions*. They can be contacted on 020 8340 2328 or fmeier@channing.co.uk and 020 8342 9862 or dhamalis@channing.co.uk respectively.

Categorising Attendance

Attending the school

Code / \: Present at the school / = morning session \ = afternoon session

Code L: Late Arrival before the register is closed: Registration begins at 8.20am at the Junior School and at 8:25am at the Senior School. Registers are open for 10 mins in the Junior School as their first lesson or assembly begins at 8.30am and 25 minutes in the Senior School. Pupils are expected to arrive at school before registration. Pupils arriving during the registration period will be recorded as late.

Attending a place other than the school

Code K: Attending education provision arranged by the local authority

Code V: Attending an educational visit or trip. This code will be used when a pupil attends an organised visit or trip, including residential trips, organised by the School or a supervised trip or a co-curricular activity of a strictly educational nature arranged by an organisation approved by the School.

Code P: Participating in a supervised, educational sporting activity organised by the School taking place somewhere other than the School

Code W: Attending a supervised, educational work experience activity taking place somewhere other than the School

Code B: Attending any other approved, supervised educational activity, which takes place somewhere other than the School. The nature of the approved educational activity must also be recorded e.g. attending transition day at another school.

Absent - leave of absence

Code CI: Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.

Code M: Medical/Dental Appointment. Parents are advised where possible to make medical and dental appointments outside of the School day. Where this is not possible, pupils should only be out of school for the minimum time possible.. Parents should use the absence reporting procedure above and may be asked to show the appointment card to school. A minimum notice period of 48 hours should be given to the School, unless this is an emergency appointment.

Code JI: Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution. This may include students attending interview at other schools or colleges.

Code S: Study Leave. Study leave may be granted, with parental permission, for Year, 11 and Year 13 pupils during public examinations. Provision is made in school for private study during this period.

Code X: Non-compulsory school age pupil not required to attend school

Code C2: Part-time timetable. Leave of absence for a compulsory school age pupil subject to a part-time timetable.

Code D: Dual registered at another school

Code C: Leave of absence for exceptional circumstances. This relates to occasions where there is cause for absence due to exceptional circumstances, for example family bereavement. At Channing this code is also used during internal exams, when pupils in Years 10 - 13 attend school part-time to complete their exams. Pupils have the opportunity to work in school when they are not taking exams and have access to their teachers during this time. However they may also choose to revise and complete past papers at home with parental permission. Work is made available for all pupils online.

Founders' Day and Carol Concert: All pupils and staff are expected to attend both these School occasions. The Founders' Day Holiday on the following Monday following Founders' Day on Saturday will be recorded as authorised (code C). Requests for absence from either event must be made to the Headmistress or the Head of the Junior School in writing at least 3 weeks in advance.

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Absent - other authorised reasons

Code T: Parent traveling for occupational purposes

Code R: Religious Observance. Channing acknowledges the multi-faith nature of British society and recognises that on some occasions, religious festivals may fall outside school holiday periods or weekends and this necessitates a consideration of authorised absence or special leave for religious observance.

It is reasonable for a parent to allow their children not to attend school on any day of religious observance if recognised by the parent's religious body. However, in the interests of fulfilling the academic requirements of the School, parents are asked to limit absences due to religious observances/festivals and the Headmistress and the Head of the Junior School reserves the right to stop authorising further absences if deemed necessary e.g. if a religious body sets apart a single day for a religious observance and the parent applies for more than one day, the school may only record one day using this code; the rest of the time would need a leave of absence which is granted at the school's discretion using Code C.

Parents are requested to give advance notice to the school if they intend their child to be absent for religious observance. A form is sent to all parents at the beginning of each academic year to fill in their religious observances for the year ahead.

Code I: Illness. See reporting procedure above. Parents may be asked to provide medical evidence where there are repeated absences due to reported illness. This is due to our duty to inform the local authority when a pupil is unable to attend, or is expected to be unable to attend, for 15 days because of sickness (whether consecutive or not).

The School provides the local authority with the full name and address of all pupils whose absences fall into the above category at cscp@camden.gov.uk and Education.WelfareService@haringey.gov.uk for Camden and Haringey respectively. In addition to the above, the School will use the Pupil Attendance Service (PAS) and the MASH hub for Camden at pas@camden.gov.uk and LBCMASHadmin@camden.gov.uk respectively. It will use the MASH hub for Haringey on 020 8489 4470.

The medical evidence will usually be in the form of an appointment card, prescription, etc.

Code E: Suspended or permanently excluded. **Suspension and** exclusion from attending school is counted as an authorised absence. The School will follow its Discipline and Behaviour Policy to ensure that it complies with its legal obligations during the time the pupil is away from school.

Absent - unable to attend school because of unavoidable cause

Code Q: Unable to attend the school because of a lack of access arrangements

Code Y1: Unable to attend due to transport normally provided not being available

Code Y2: Unable to attend due to widespread disruption to travel

Code Y3: Unable to attend due to part of the school premises being closed

Code Y4: Unable to attend due to the whole school site being unexpectedly closed

Code Y5: Unable to attend as pupil is in criminal justice detention

Code Y6: Unable to attend in accordance with public health guidance or law

Code Y7: Unable to attend because of any other unavoidable cause

Absent - unauthorised absence

The School has the duty to report any consecutive and unauthorised absences (marked with any of the below codes) of 10 days or more to the Local Authority.

Code G: Holiday not granted by the school.

Code N: Reason for absence not yet established; if a reason for absence cannot be established within 5 school days, the School will amend the pupil's record to Code O.

Code O: Absent in other or unknown circumstances. This code is used when no reason for absence is established or the School is not satisfied that the reason given is one that would otherwise be recorded using one of the codes statistically classified as authorised.

Code U: Arrived in school after registration closed, including where previously registered as N.

Upon arriving after the closing of the registration, pupils must immediately report to the School Office and sign the Late Book, for both Junior and Senior School pupils, to ensure that the School can be responsible for their health and safety.

Administrative Codes

Code Z: Prospective pupil not on admission register

Code #: Planned whole school closure

Contacting The Local Authority

The School will contact the Local Authority for any 10 consecutive and unauthorised absences of 10 days or more which are marked with any unauthorised absence codes.

Additionally the School will contact the Local Authority when a pupil is unable to attend, or is expected to be unable to attend, for 15 days because of sickness (whether consecutive or not).

The School provides the local authority for the borough in which the pupil resides with the pupil's full name and address if their absences fall into the above categories. For pupils living in Camden or Haringey, this information should be sent to cscp@camden.gov.uk and hscp@haringey.gov.uk respectively. If the pupil lives in a different borough, the relevant local authority will also be informed.

In addition to the above, the School will use the Pupil Attendance Service (PAS) and the MASH hub for Camden at pas@camden.gov.uk and LBCMASHAdmin@camden.gov.uk respectively. It will use the MASH hub for Haringey on 020 8489 4470.

Attendance Monitoring

Senior School: Attendance is monitored through the weekly attendance statistics that are issued to Heads of Year and the Deputy Head. Repeated lateness is investigated by the Head of Year, who may liaise with the Deputy Head depending on the reason for the repeated lateness. Parents may be contacted to ensure a resolution. Other options include pastoral support and sanctions as appropriate.

Junior School: The pupil's Form Teacher, Head of Key Stage, Deputy Head and Head of the Junior School monitor absences and contact parents as appropriate.

Deletion from the Admissions Register, Archiving and Records Amendment

In accordance with the School Attendance (Pupil Registration) (England) Regulations 2024, pupils will only be deleted from the register when in line with the regulation, para. 9.

Attendance reports are legal records that are archived on the SchoolBase platform and kept for at least six years from the last date of entry in line with *Working together to improve school attendance 2024* guidance. An attendance report can be produced upon request for each pupil enrolled or recently enrolled at the School. The pupils are automatically deleted from the Attendance registers when deletion occurs from the Admissions Register.

Additionally, as the attendance register is a record of the pupil's presence at the time it is taken, the register will only be amended by a trained member of staff when the reason for absence could

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not be established at the time it was taken and subsequently becomes necessary to correct the entry. Where amendments are made, the member of staff responsible for this amendment will keep the original entry, the amended entry, the reason for the amendment, the date on which the amendment is made, their name and job title.

Roles and Responsibilities

Channing believes that improving School attendance can only be achieved if it is viewed as a shared responsibility of the School staff, governors, parents, pupils and the wider school community. As such, the Governing Body will:

- Ensure that the importance and value of good attendance is promoted to pupils and their parents;
- Annually review the School's Attendance Policy and ensure the required resources are available to fully implement the policy;
- Identify a member of the governing body to lead on attendance matters - The Board has appointed Anna Rentoul for the role of Safeguarding Governor;
- Ensure that the School Attendance (Pupil Registration) (England) Regulations 2024 and other attendance related legislation is complied with;
- Monitor the School's attendance and related issues through termly reporting at Governing Body Meetings;
- Ensure that there is a named senior leader to lead on attendance;
- Ensure that the school has clear systems to report, record and monitor the attendance of all pupils, including those who are educated off-site;
- Ensure that there are procedures for collecting and analysing attendance data frequently to identify causes and patterns of absence;
- Ensure that data is understood and used to devise solutions and to evaluate the effectiveness of interventions.

The Senior Team in the Junior School/ Senior Pastoral Management Team in the Senior School will:

- Actively promote the importance and value of good attendance to pupils and their parents;
- Form positive relationships with pupils and parents;
- Ensure that there is a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve;
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually;
- Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues, especially School Secretaries, Heads of Year and Form Tutors in the Senior School, Heads of Key Stages and Form Teachers in the Junior School;
- Ensure that the School Attendance (Pupil Registration) (England) Regulations 2024 and

other attendance related legislation is complied with;

- Ensure that there is a named senior leader to lead on attendance and allocate sufficient time and resource;
- Report the school's attendance and related issues through termly reporting to the Governing Body and on a termly basis to the lead governor for attendance;
- Ensure that systems to report, record and monitor the attendance of all pupils, including those who are educated off-site are implemented;
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence;
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions;
- Develop a multi-agency response to improve attendance and support pupils and their families;
- Document interventions used to a standard required by the Local Authority should legal proceedings be instigated.

Form Tutors and Heads of Years for the Senior School/ Form Teachers and Heads of Key Stage for the Junior School will:

- Actively promote the importance and value of good attendance to pupils and their parents;
- Form positive relationships with pupils and parents;
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve;
- Comply with the School Attendance (Pupil Registration) (England) Regulations 2024 and other attendance related legislation;
- Implement systems to report, record and monitor the attendance of all pupils, including those who are educated off-site;
- Analyse attendance data to identify causes and patterns of absence;
- Contribute to the evaluation of school strategies and interventions;
- Work with other agencies to improve attendance and support pupils and their families.

Parents will:

- Talk to their child about school and what goes on there;
- Take a positive interest in their child's work and educational progress;
- Instill the value of education and regular school attendance within the home environment;
- Support the school; take every opportunity to get involved in their child's education, form a positive relationship with school and acknowledge the importance of children receiving the same messages from both school and home;
- Encourage their child to look to the future and have aspirations;
- Contact the school if their child is absent to let them know the reason why and the expected date of return. Follow this up with a note where possible;
- Try to avoid unnecessary absences. Wherever possible make appointments for doctors,

- dentists etc. outside of school hours;
- Ask the school for help if their child is experiencing difficulties;
- Inform the school of any change in circumstances that may impact on their child's attendance;
- Encourage routine at home, for example, bed times, home work, preparing school bag and uniform the evening before;
- Not keep their child off school for holiday, leisure or recreation, to go shopping, to help at home or to look after other members of the family;
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Absences Management and Using Attendance Data

At the Senior School, an absence report is sent to the Headmistress, members of Senior Leadership Team and Heads of Year and saved in the Staff Shared Area every day by 10:30. At Junior School an absence report is sent every day by 10:30 to the Head of the Junior School and Senior Team.

School Secretaries will make initial contact with parents if, by 10:30 at the latest, no reason has been provided for a pupil's absence. If no contact can be made, this will subsequently be chased-up by Heads of Year at Senior School and Form teachers at Junior School. Where absence is recorded as unexplained in the attendance register, the correct code will be inputted as soon as the reason is ascertained, but no later than 5 working days after the session, after which such an absence will be coded O.

Patterns of pupils' attendance will otherwise be monitored on a termly basis by Heads of Year at Senior School and Heads of Key Stage at Junior School.

At the Senior School, any immediate concern will be shared with the Deputy Head and Heads of Year through the weekly attendance statistics that are issued to them. At the Junior School, any immediate concern will be discussed with the Deputy Head and Heads of Key Stage through the weekly attendance statistics that are issued to them.

Attendance data will also be used to identify emerging patterns and trends to inform whole school strategies to improve attendance and attainment. Channing will share attendance data with the Department for Education as required. All information shared will be done so in accordance with Data Protection regulations.

Support Systems

The School recognises that poor attendance is often an indication of difficulties in a pupil's life. This may be related to problems at home and or in school. Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in

school, for example bereavement, divorce/separation, incidents of domestic abuse. This will help the School identify any additional support that may be required.

Channing also recognises that some pupils are more likely to require additional support to attain good attendance, for example, those pupils with special educational, physical or mental health needs, migrants, refugees and looked after children.

The School will implement a range of strategies to support improved attendance. Strategies used may include:

- Discussion with parents and pupils;
- Attendance panels;
- Parenting contracts;
- Referrals to support agencies;
- Peer Mentors;
- Friendship groups;
- PSHE;
- Reward systems;
- Time limited part-time timetables;
- Additional learning support;
- Behaviour support;
- Reintegration support packages.

Support offered to families will be child centered, planned and agreed with both parents and pupils.

Where parents fail or refuse to engage with the support offered and further unauthorised absences occur, the Governing Body will consider the use of legal sanctions.