



This Spotlight is about choices and consequences. In order to make sure that our behaviour reset works we all need to use the rewards and sanctions system effectively. This can be done well when the emphasis is placed on our students making the right choices in full knowledge of the consequences of the choices they make.

ESTABLISH THE RANGE OF FORMAL CONSEQUENCES



- It is important for all students to know exactly what the range of consequences is
- Make sure it is clear when any warnings will be given and the range of behaviours for which consequences will be set
- Refer to our Rewards & Sanctions infographic where the details are set out

USE ASSERTIVE CHOICE DIRECTION



- The principle is that if our students choose to misbehave, they choose to receive the consequence.
- Try to use warning steps allowing reinforcement through the language of choice direction.

"Ella, you can either face forwards, concentrating on your work, or I will have to issue a demerit."

MAINTAIN THE PRINCIPLE OF CERTAINTY OVER SEVERITY



- An important aspect of our sanctions system is that students must all believe that we will definitely follow through; that certain behaviours will definitely lead to consequences; that you mean what you say.
- The severity of a consequence is less critical. If consequences issued do not happen, it undermines us and makes it harder to manage later.

USE CONSEQUENCES JUDICIOUSLY

- Fairness is important
- We all need to be as consistent as possible when giving consequences for certain behaviours.
- If we use consequences too infrequently or inconsistently, it undermines us all
- If we give out consequences too liberally, without narration or reinforcing routines, it can create a negative culture that also undermines us all.
- Give students the chance to make good choices; support them to make this a habit.

IF YOU READ ONE THING THIS WEEK....

AMPLIFY DESIRABLE BEHAVIOUR
HOW TO INFLUENCE NORMS IN THE CLASSROOM

