

This week's Spotlight builds on Dan's T&L Briefing looking at how we as teachers can utilise artificial intelligence to save time and be happier. Imagine if you had more time to do the things you love about teaching. More time to plan interesting and engaging lessons. More time to explore beyond the curriculum with your students. More time to spend with friends and family or following interests and hobbies outside of school. The challenge to you this week is to pick just one of the areas below and have a go. And do let Andrew and Dan know about your experiments with AI and whether the things you tried and discovered might be useful to other colleagues and departments. Have fun!



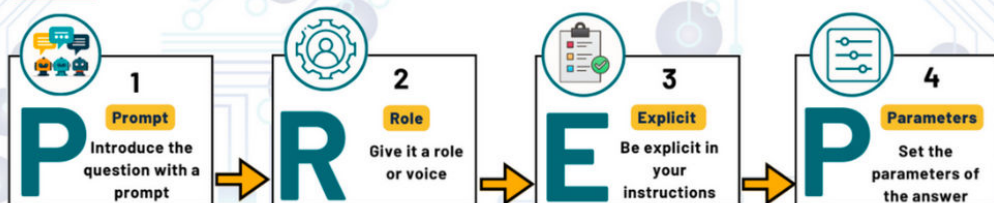
SPOTLIGHT ON T&L



## HOW TO TALK TO CHATGPT

The more specific you are when making your request, the better.

First, **PREP** the Machine.



## HOW TO STRUCTURE YOUR PROMPT

- 1. Frame your request:** "Create an..." "Read the following text and then..." "Grade this answer..."
- 2. Give ChatGPT a role:** "You are an experienced teacher who is an expert at..."
- 3. Give explicit instructions:** Is there something GPT should include? Or exclude? Be as specific as you can
- 4. Set specific parameters:** Tell GPT about word limit, reading age, tone, formatting or anything else you want

Suggest names for the groups in my class. Use the theme of classical composers.

Write a quiz about coastal erosion with ten multiple choice questions and answers for 12 year olds.

Create a debate question and structure based on the writings of / this passage...

Create an escape room activity to act as an induction to the Library / Science labs / Fitness Suite

Summarise this article and provide a bullet point list of key points and definitions in fewer than 200 words.

Create a riddle about \_\_\_\_\_ that I can use as an exit-ticket activity at the end of my class to check understanding.

## MORE IDEAS FOR USING TEXT TO TEXT AI

- Use ChatGPT to write WAGOLLS and WABOLLS to model for students
- Use ChatGPT to produce a list of common student misconceptions in a topic
- Use ChatGPT to take on the role of a famous figure from history and talk with it
- Use ChatGPT to write engaging, higher-order discussion prompts based on a text / excerpt
- Use ChatGPT to write risk assessments for trips or practicals
- Use ChatGPT to translate passages or key terms for your EAL learners
- Use ChatGPT to modify your existing resources so that they meet the needs of PLP students



## IDEAS FOR USING OTHER AI TOOLS

- Use **MetaSketch** to bring drawings and diagrams to life
- Use **ArtGuru** to swap your face - or your students' faces - into famous images
- Use **ChatPDF** to answer questions about or quickly extract information from large PDF files
- Use **DALL-E** to generate realistic images and art from a written description
- Use **Copy Leaks** to help identify potential plagiarism or AI-generated content in your students' work
- Use **Glasp** to summarise YouTube videos and web articles into accurate, informative and easy to read text

