

The start of the New Year and New Term is an opportunity for us all to re-engage with our 4 non-negotiables that support behaviours that maximise opportunities to learn. For new staff, this is a chance to get up to speed with our behaviour reset and to understand our expectations. This Spotlight includes a reminder of the support, advice and ideas offered last term as well as some further ideas for how to start the term well.



## Spotlight 1: First lessons / First Impressions ([linked here](#))

This first Spotlight of the year included a reminder of our 4 non-negotiables that support behaviours that maximise opportunities to learn, and offered some reflections on the importance of getting to know your students as quickly as possible

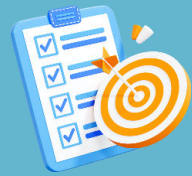
## Spotlight 2: Choices and Consequences ([linked here](#))

In order to make sure that our behaviour reset works we all need to use the rewards and sanctions system effectively to secure excellent behaviour. This can be done well when the emphasis is placed on our students making the right choices in full knowledge of the consequences of the choices they make.



## Spotlight 3: Keeping on task ([linked here](#))

A common behaviour management challenge is to keep a group of students focused on a task with the required effort, intensity and independence, for a sustained period. This is easier to do when the task is a form of guided or independent practice and harder when students continually struggle. It is also easier when students have good habits built around a familiarity with the experience of working hard for an extended time, supported by high expectations that are reinforced, so that their stamina for sustained effort has developed.



## T&L Briefing 15/09/23 ~ Positive Framing ([recording here](#))

We revisited some of the theory and classroom practice that underpins excellent classroom behaviour management, and developed positive framing phrases to use in our classrooms.



## T&L Briefing 29/09/23 ~ Starts of Lessons ([recording here](#))

All the research suggests that making a great start to a lesson sets the tone for all that follows. What happens in that first 5 minutes is crucial. This T&L Briefing offered some evidenced-based strategies that link behaviour management directly with learning.



## T&L Briefing 13/10/23 ~ Habit breaking and silence is golden ([recording here](#))

What are the unproductive classroom habits that you find difficult to break? This Briefing offered some advice whilst also reflecting on the importance of silence in our classrooms.

### In addition:

1. We should consider changing our seating plans (especially for our Key Stage 3 classes). Please make sure you are aware of any specific seating arrangements (speak to the relevant HoY / form tutor).
2. We know that learners make the most progress when we tailor learning and tasks to our learners' needs and our teaching is inclusive. This is best achieved by knowing all our learners. Please use the start of term to revisit the student information on SchoolBase (including SEND, Extended Learners and EAL) and use this to inform your planning.