

This 'One~Pager' is a distilled guide to support excellent Classroom Management and Behaviours for Learning. For fuller guidance and Trusted Techniques, visit the online version of the Toolkit. Confronting students who are behaving poorly is emotionally exhausting and a waste of valuable teaching time. Effective classroom management supports positive behaviours where learning can thrive. The following fundamentals give us the best chance of creating a positive learning environment.

### Establish routines.

Consistently implement routines including using the 4 non-negotiables, The Channing promise and the Rewards and Sanctions system

- Create a predictable, learning-focused environment.
- Classroom routines are taught procedures that are carried out by teachers and students,
- Routines make our classrooms predictable so students know what to expect in any given lesson
- Automating these classroom procedures means that more time can be spent on learning



### Clarify the rationale for routines

- To ensure students understand why routines are established provide them with the rationale and explain how the routine is beneficial ~ "During this task, we keep noise levels at an appropriate level so that we can all concentrate and learn without being distracted"



### Explicitly teach the routines (behaviour is a curriculum)

- Teaching behaviour is the same as teaching any other curriculum
- Explicitly planning, teaching and modelling behavioural routines provides concrete examples of what success looks like
  - How do you want students to behave? (for example 'at the start of lessons I want...')
  - What phrases and explanations will you give? ('I want you to...so we can....')
  - Model the routines, rehearse and insist ('when we discuss in class every one listens to the person talking')



### Language is essential: It is what you say and how you say it

- Use consistent, positive, motivating language
- Take note of your tone, posture and non-verbal signals
- Smile



### Success is the best motivator

- Have high expectations
- Let them know they matter: create an environment of support and trust so students feel they belong
- Bank positivity with students: Actively build positive relationships through praise



### Excellent behaviour management starts with knowing who is in front of you

- Anticipate behaviour by understanding triggers, motivators, and individual needs.
- Blend consistency with sensitivity
- Students who feel seen are more likely to engage, take risks, and respond calmly.



### Master your own behaviour

- Be positive, motivated and motivating
- Stay calm and consistent in your own emotions and actions. Be well planned and organised
- This only works if every teacher has the same consistent approach to classroom management using the same Trusted Techniques

