

This Spotlight continues our focus on 'not stealing student thinking' by looking at 3 Trusted Techniques: Turn & Talk, Thinking Time and an adaptation of Think, Pair, Share: Think~Write~Pair~Write~Share.

The risk:

- When we re-phrase questions, offer hints too quickly, or explain early, we steal the thinking students need to do for themselves.

The principle:

- The Learning Pit only works when students are allowed to sit with uncertainty.
- Struggle is not a problem to fix — it's the learning.

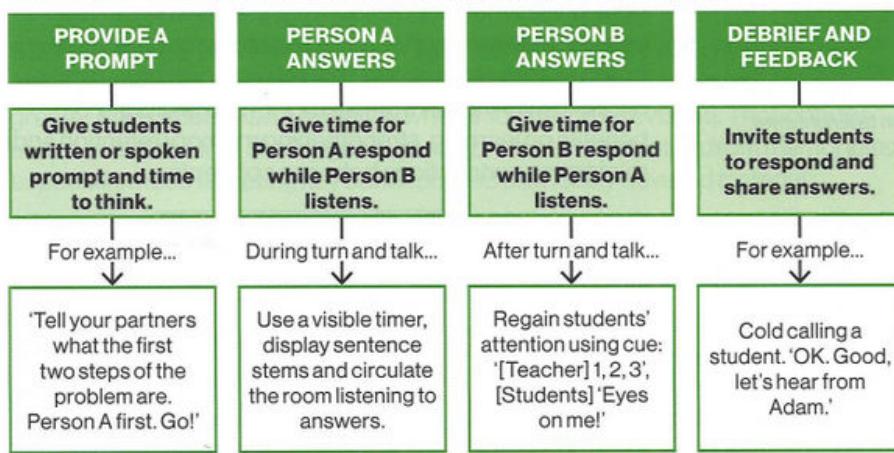
Thinking time is non-negotiable:

- Ask the question, then wait
- Silence is intentional and productive
- Rushing shortens thinking and invites teacher rescue

Thinking must come before talking:

- All students retrieve and generate ideas independently first
- Writing before discussion slows thinking and increases accountability
- This prevents confident voices — including the teacher's — dominating early

THE TYPICAL TURN AND TALK PROCESS INSPIRED BY PRITESH RAICHURA



These images are taken from Jamie Clarke's Evidence-Informed Summaries.

[Scans of this are with more explanation are also available via this link on the Knowledge Library](#)

[This Spotlight supports a T&L Briefing. The slides are linked here.](#)

[There is also a NotebookLM Podcast generated from this material](#)

